

Out and About Summer 1 2018



Communication and Language

Learn to express ourselves effectively when talking, showing awareness of the listener.

Talk about places we have visited.

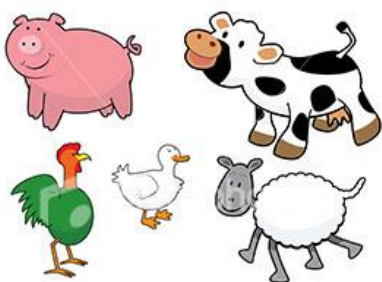
Literacy

Develop further knowledge of letters and sounds through play and other activities.

Talk about what we have read, to show understanding.

Improve our letter formation and name writing alongside our phonics knowledge for reading and writing.

Start to write simple stories and captions about stories we hear and things we have seen and done.



Personal, Social and Emotional Development.

Become confident in our own abilities. Be able to talk about what we can do.

Work cooperatively in a group and as part of the class, taking turns and following rules.

Understand how to behave when routines change or when things do not go our way.

Develop confidence in sorting out disagreements with our friends. Ask for help when needed.

Physical Development

Find out about where our food comes from and what we can do to keep fit, safe and healthy.

Learn safety rules for riding scooters and crossing roads.

Continue to improve letter formation and pencil grip for writing and drawing.

Cutting skills, handwriting skills and pencil control.

Show control over equipment such as balls, bean bags and quoits and develop working with a partner or group.

Develop good movement skills and awareness around objects and within spaces.



Mathematical Development

Become confident with counting to 20 and beyond. Count in 2s 5s and 10s

Add and take away small numbers, share a number of objects, find out what double a number is and equivalent half facts.

Measure using non-standard and standard measures

Use and name 2D and 3D shapes.

Begin problem solving with numbers- count how many are left or work out how many there are altogether. Decide how to solve simple maths problems.

Expressive Arts and Design:

Learn poems and songs about animals, use instruments to tell a story and create sound effects.

Explore different media and materials through artwork and sensory play.

Try new techniques and tools for painting and creating eg paper mache.



Understanding the World

Look around us for changes around us – identify plants and animals we see when out and about and find out about their life cycles. Make observations about our own and others' environments.

Find out about where our food comes from and what we can do to keep fit, safe and healthy.

Use remote-controlled toys, ICT, with age-appropriate software and understand how technology is used at home and in school.

Use dance, drama and IT for expressing ideas and feelings.

Design own paper dolls and build stories around them

Make models of different buildings and maps of places –real or imagined.