**Explain**

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| --- |
| **1b: Identify and explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information:** |
| Where/when does the story take place?What did s/he/it look like?Who was s/he/it?Where did s/he/it live?Who are the characters in the book?Where in the book would you find…?What do you think is happening here? What happened in the story?  | Through whose eyes is the story told? Which part of the story best describes the setting? What part of the story do you like best? Find, it. Prove it. How do/does the title/contents page/chapter/headings … help me find information in this book? Why has the author organised the information like this? |

**I could start my answer with:**

I think that…

Because…

**Vocabulary**

**1a: Draw on knowledge of vocabulary to understand texts.**

**What questions could I be asked?**

What does this… word tell you about… character/setting/mood etc…?

Highlight a key phrase or line. By using this word, what effect has the author created?

Why is … mentioned a lot in this story?

What word did the writer use to make you feel…happy/sad/annoyed

The writer uses words like … to describe …. What does this tell you about a character or setting?

**I could start my answer with:**

The vocabulary…

The writer has attempted…

The phrase means…

The word means…

I am visualising…

The phrase suggests that the character…

**Inference**

**1d: Make inferences from the text.**

**What questions could I be asked?**

What makes you think that?

Which words give you that impression?

How do you feel about…?

Can you explain why…?

I wonder what the writer intended?

I wonder why the writer decided to…?

What do these words mean and why do you think the author chose them?

True or false

**I could start my answer with:**

Maybe… Perhaps…

I think… It means…

I can prove my answer because… I know this because….

**Sequencing**

**1c: Identify and explain the sequence of events in texts.**

**What questions could I be asked?**

What happens first in the story?

Use three sentences to describe the beginning, middle and end of this text?

You’ve got ‘x’ words; sum up this story.

Sort these sentences/paragraphs/chapter headings from the story.

Make a table/chart to show what happens in different parts of the story.

How does the hero save the day in the story?

**I could start my answer with:**

First… Next… Finally….

At the start…

In the middle…

At the end…

**Prediction**

**1e: Predict what might happen on the basis of what has been read so far.**

**What questions could I be asked?**

Look at the cover/title/first line/chapter headings…what do you think will happen next? How has the cover/title/first line …helped you come up with this idea?

What do you think will happen to the goodie/baddie/main character? Why do you think this?

What will happen next? Why do you think this? Are there any clues in the text?

Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?

Which stories have openings like this? Do you think this story will develop in the same way?

**I could start my answer with:**

I think… I predict that…

In the story … Next I think…

In another text … I would think that…