**Myths and Legends**

**Learning Journey Year 3 Summer 2018**

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| **Main Stimulus** | **Learning Objectives** | **Context/Learning outcomes** |
| **Week 1**  14/04/2018  What is a myth?  Saxons  WWO day  Maths Investigation Day | WWO: Solve shape and memory puzzles in mixed aged groups.  English: We are writing poems about mythical creatures.  RE: We are learning who founded Judaism and where.  PE: We are learning the skills required to play netball. Chest passes and marking.  Music: The dragon song.  Maths Investigation Day: A whole day of Maths problem solving and active learning. | English: Produce a poem about a mythical creature including fantastic similes.  RE: Examine maps of the world today and in Abraham’s time to find out where Judaism was founded. |
| **Week 2**  23/04/2018 | English: We are learning about conjunctions, apostrophes and discussing our class text Beowulf, Grendel and the dragon.  Science: We are learning to identify that humans have skeletons and muscles.  History: We are learning about the Anglo-Saxons.  RE: We are learning about God’s covenant with Abraham.  Art: We are learning to improve our mastery of painting with watercolour paints.  PE: Grid passing.  Music: Birdsong-Chinese folk music.  French: What’s in the classroom? | Science: Label a skeleton and identify the function of different parts.  History: Use computers to research the Anglo-Saxons and contribute to class display about them.  Art: Watercolour paintings of mythical creatures.  RE: Use drama to recreate the main events of the covenant. |
| **Week 3**  30/04/2018  Beowulf, Grendel and the dragon. | English: We are story mapping our Beowulf story.  Science: We are learning to identify that animals have skeletons & muscles including exoskeletons, endoskeletons and hydrostatic skeletons.  History: Roman visitor  RE: We are learning about the main beliefs of Judaism.  Art: We are learning to improve our mastery of painting with watercolour paints.  PE: Unopposed passing and scoring.  Music: Vaishnava Java-Hindu song.  French: What’s in your pencil case? | Science: Sort and classify animals according to their skeletons.  History: Roman visitor  RE: Learn about the ten commandments and create a class book of commandments.  Art: We are layering our painting to improve colour and detail. |
| **Week 4**  07/05/2018  Own Mythical creature story | English: We are learning to write our own myth.  Science/History: We are learning to identify that animals including humans need the right nutrition. Compare the Anglo Saxon diet to that of today  History: We are learning how the Anglo-Saxons brought law and order to Britain We are learning how the diet and nutrition of Anglo-Saxons is different from today.  RE: We are learning about special places for Jews.  Art: Design our own mythical creature. We are learning to improve our mastery of clay.  PE: Mini games with one defender.  Music: Turkish traditional music.  French: School subjects. | English: Produce our own myth with a mythical creature and a hero.  Science: Discuss the nutrition in our own food diaries. Compare to that of an Anglo-Saxon and sort types of nutrition.  History: Learn how the Anglo-Saxon world was organised and debate the achievements of King Alfred and King Athelstan.  RE: Label the key parts of the synagogue.  Art: Create our own mythical creature in clay. |
| **Week 5**  14/05/18 | English: We are learning to describe settings, developing our vocabulary with thesauruses.  Science: We are learning complete an enquiry - Do shorter children run slower?  History: We are learning what Anglo-Saxon art, culture and jewellery looked like.  RE: We are learning about special Jewish festivals.  History/Art: We are learning to use our sketchbooks to record our observations.  PE: Mini game with attackers and defenders.  Music: Aituaki drum dance from Polynesia.  French: PE commands. | English: Produce some self-initiated writing describing settings.  Science: Conduct an investigation and record findings in a table.  RE: Find out about Jewish festivals and create a Sukkah.  History/Art: Produce some detailed sketches of Anglo-Saxon artefacts. Sketch and design Saxon patterns and jewellery. |
| **Week 6**  21/05/18  **Assessment week** | History: We are learning which Anglo-Saxon religious symbols remain with us today.  RE: We are learning what the Jewish Holy Book is and how it is used. We are learning to explain the meanings of Jewish symbols.  PE: Mini game  Music: Zebaidir song from Sudan.  French: Around school. | RE: Find out about the Jewish holy book and create their own scroll. Find out about Jewish symbols and their meanings and then play a matching game with Jewish symbols. |
| **Half Term** | | |