



Bartons Primary School



Sports Premium Plan 2021-2022

| Key achievements to date: | Areas for further improvement and baseline evidence of need: | |
|---|---|--|
| High percentage of Year 6's leaving Bartons being able to swim Competition participation for Year 4, 5 and 6 particularly high through the WSSP. New equipment purchased to supplement KS2 P.E curriculum Real P.E training and resources purchased through WSSP package | <ul style="list-style-type: none">• Increased participation in KS1 and KS2 WSSP events• To continue to raise the profile of PE and sport across the school through developing intra-school festivals and competitions• To increase OAA opportunities for KS2 pupils• To offer a wider variety of sports based extra-curricular clubs and increase attendance | |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | |

| | | |
|----------------------------|-------------------------------|----------------------------|
| Academic Year: 2021 - 2022 | Total fund allocated: £17,880 | Date Updated: September 21 |
|----------------------------|-------------------------------|----------------------------|

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
|---|--|---|--|--|
| | | | | 2% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improve active learning with resources provided to improve the confidence in active lessons. | <ul style="list-style-type: none"> Planned Active Maths sessions at key points for whole school and purchase any additional resources see calendar Planned Active English sessions to be added to English learning journey to promote GPS skills. More opportunities for OAA activities planned into KS2 curriculum. P.E lead to look into Orienteering activities in the school grounds. | £284 Resources already in place for Active Maths and English. Orienteering resources purchased. A new school club to be established. | Active Maths and English lessons promoted. Maths and English lead monitor the use of the plans and timetabling. | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | 0% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebrate success in assemblies, newsletters and website of P.E and sport achievement. | <ul style="list-style-type: none"> Framed photographs and trophies displayed in the school entrance and engraved. Frequent updates on website | £0 | <p>School values and ethos of the school enhanced.</p> <p>Children's achievements and motivations were celebrated.</p> | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|---|--|--|
| | | | | 1% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Teachers to attend courses virtually in order to improve their confidence and knowledge of how to deliver PE effectively | <ul style="list-style-type: none"> New subject lead to sign staff up to events Use the allocated sessions from WSSP Organise appropriate cover | Comes out of partnership cost but £200 for HLTA cover costs | Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set. | |
| CPD with WSSP and coaches | <ul style="list-style-type: none"> Regularly communicate with WSSP to discuss year groups and sports that they can provide. | Partnership | Teachers to have more confidence and subject knowledge when delivering a | |

| | | | | |
|--|---|--------------------|--|--|
| | <ul style="list-style-type: none"> Organise appropriate CPD that the coaches can deliver for ALL staff to ensure staff are becoming more confident in teaching. | | lesson away from their skill set. | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 97% |
| School focus with clarity on intended impact in pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Audit all P.E equipment for KS1 and review PE plans. | <ul style="list-style-type: none"> P.E lead work with Gemma Barlow to review planning cycle and equipment. | £500 | Intended outcomes: Attend a variety of sports festivals and competitions entered. | |
| Membership to WSSP | <ul style="list-style-type: none"> Develop the skills of the new P.E lead Plan activities using the locality calendar to check events and ensure that equipment is available Plan new resources against the new sports offered. Order equipment and run clubs effectively Enter competitions across KS1 and 2. | £6000 | Sports Day Increased staff knowledge and understanding Enhanced quality of provision The sharing of best practice Positive impact on middle leadership Quality provision is provided for the children | |

| | | | | |
|--|--|---------|--|--|
| Mrs Barlow to teach all year groups PE alongside teachers. | <ul style="list-style-type: none"> Teachers to have individual CPD support. | £10,896 | | |
|--|--|---------|--|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 0% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Membership to WSSP | Improve the opportunities and range of competitions through the WSSP for all pupils across the school. | See above | Increased range of opportunities Increased pupil participation in competitive activities Increased pupil awareness of opportunities available in the community | |
| Improved and more opportunities for intra school tournaments | Year groups to plan in mini-festivals/personal best opportunities for end of unit sessions. Year 6 involved in design of competition for younger pupils. | | Increased pupil participation in competitive activities and to highlight more MAGT pupils. | |