



COVID 19 - Addendum to Teaching and Learning Policy

This addendum is to be used in conjunction with and alongside our full Teaching and Learning Policy. The rationale behind its creation is to ensure that the children, parents and staff at Bartons Primary School can work together to provide a suitable level of education during COVID-19.

In the case of self-isolation, quarantine, local lockdown or a full lockdown Bartons Primary School will provide activities to help children to keep in touch with the learning that is taking place in the classroom. The activities and tasks provided to absentees will be similar, but might not exactly match, the classroom learning.

What will Bartons Primary School provide?

Within 48 hours of notification of an absence relating to COVID-19 (suspected cases, confirmed cases or advice from NHS Test and Trace or the local health protection team) Bartons Primary School will provide the following activities or links for each week of school missed:

EYFS and Key Stage One	Key Stage Two
<ul style="list-style-type: none">• Daily phonics practise• Daily reading practise• 3 English activities (reading or writing tasks)• 3 Maths activities• An activity related to a current class topic.• The class teacher may add other suggestions.	<ul style="list-style-type: none">• Daily reading practise• 3 English activities (reading or writing tasks)• 3 Maths activities• Daily TT Rockstars practise• An activity related to a current class topic.• The class teacher may add other suggestions.

In addition to this list, all children (providing they are well) should take part in some daily physical activity.

How will the activities and tasks be communicated?

- All tasks for homework and a COVID-19 related absence will be set on Seesaw, the school's online learning platform.
- The children will all have brought home an exercise book to use for their homework. This book can be used to complete work during a COVID-19 related absence from school.
- Tasks can be completed directly onto Seesaw using the notebook or video features, or in the child's homework book and then a photograph taken on Seesaw.

- Class teachers or teaching assistants will respond to the completed activities on Seesaw at least once a week.
- Questions relating to the activities set can be sent to the class teacher via Seesaw.

In the event of a whole class, or the whole school, needing to self-isolate then it is likely that class teachers will set additional activities.

What will Parents/carers be expected to do?

- Parents will need to be ready for the eventuality of school absences relating to COVID-19.
- The children's tasks and activities will be communicated online using Seesaw. The children will need access to an electronic device which connects to the internet. This can be a phone, tablet or computer.
- The children may need support to access, read and understand the requirements of the tasks set.
- The children will need support to plan their time and complete their tasks to the best of their ability.

8.9.20