

# Bartons Primary School

## Governing Body

### **Three year Strategic Plan 2019 – 2022**

The school Strategic Plan gives direction to the school as a whole in implementing its vision and aims. It provides a focus for dialogue about school improvement between the people who make decisions about how the school is run and how it improves, and those who hold those people to account; it provides a monitoring and self-evaluation mechanism for Governors and the School Leadership Team.



Our Strategic plan focuses on those elements of Primary education which are rigorously monitored by outside agencies to ensure that we reach their justifiably high expectations, whilst also recognising the importance of the wider curriculum in children's development.

## **Leadership and Management**

Governors and Leaders at all levels have a clear strategic and aspirational vision for the school and an understanding of our aims which are focussed on achieving outstanding outcomes for all pupils across the school.

Senior and middle leaders are continually seeking strategies and pedagogy that will close gaps in understanding and attainment and ensure good and consistent progress, especially for disadvantaged pupils and those working at greater depth, in reading, writing and maths.

## **Quality of Education**

100% of teaching and learning over time to be consistently good with 30% or more being outstanding, evidenced by robust assessments.

Our improvements in the quality of education will be determined by the requirements of Ofsted, INTENT, IMPLEMENTATION and IMPACT

Research and developments in teaching and learning, accessed by quality CPD for all staff, will further develop teachers' confidence and capacity to support more vulnerable learners and those with specific barriers. As a result all children will make excellent progress across the school.

## **Personal Development**

Further development of Spiritual, Moral, Social and Cultural awareness and British Values across the curriculum will enhance and embed the schools' distinctive and inclusive values. We will work together to enable our pupils to become confident, resilient, independent and respectful young people who are fully prepared for the challenges ahead both in education and in the community.

## **Behaviour and Attitudes**

Children are given increasing opportunities to flourish and demonstrate independent learning and to have a clear voice in their learning. This will be developed through an ethos encompassing Growth Mindset strategies and a collaborative 'Working With Others' approach, an active School Council and regular sharing of their learning journeys through Assemblies. Our comprehensive and structured sets of skills are embedded in our curriculum and allow our children to develop their own high expectations of themselves in both their behaviour and attitudes towards others. We will aim towards good attendance and punctuality and foster an environment where bullying and discrimination are not tolerated.

## Pupil Outcomes

Attainment and progress continues to improve so that the number of children at Expected Standard is at, or above, National averages in each Key Stage.

Rates of progress for all groups of children across reading, writing and maths continue to improve in comparison to National progress measures.

Bartons Primary School Values					
Independence Autumn H/T 1	Respect Autumn H/T 2	Communication Spring H/T 1	Happiness Spring H/T 2	Responsibility Summer H/T 1	Creativity Summer H/T 2
Bartons Primary School Skills					
Being Confident	Empathy	Speaking and Listening	Self-Esteem	Persevering	Being Imaginative
Self- Motivated	Tolerance	Sharing	Pride	Reflecting	Experimenting
Organised	Honesty	Collaborating	Self-Belief	Improving	Discovering
Self-Control	Fairness	Persuading	Building Relationships	Problem Solving	Taking Risks
Self- Determination	Equality	Discussing	Enjoyment	Managing Distractions	Questioning
Resilience	Team	Encouraging	Positivity	Having Ambition	Inspiration
		Co-operating			Be Yourself