



Key Stage 1 National Curriculum Assessments

Year 2 Parents information Session

Information and Guidance on the Expectations for 2017/18

Assessment and Reporting

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- In recent years, 'old' national curriculum levels (e.g. Levels 1, 2, 3) have been abolished as set out in the government guidelines. Children are now described as

- working towards expected
- working at expected
- working at greater depth

according to the Year 2 expectations of the new curriculum.

- While we are teaching the full Year 2 curriculum, children are assessed based on an 'interim' assessment framework.
- End of year judgements are based on a broad range of evidence, gathered over the year, from day-to-day work in the classroom.
The assessments are just one extra piece of evidence.

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The SAT Assessments

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At the end of Year 2, children will take assessments in:

- Reading
- Maths

As a school we have decided not to give the children the optional English: Grammar, Punctuation and Spelling SAT assessment.

All SAT assessments are due to take place in May.

The tests are not qualifications and don't affect your child's future options in school. The results are an opportunity to compare pupils nationally to ensure we are helping pupils to master the basics in English and mathematics, and make progress.

They are also an important tool to help teachers identify pupils who may need additional support, and make sure this is put in place as early as possible.

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Reading

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The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

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Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

☐

did not try hard.

☐

did not give up.

☐

found it easy.

☐

1 mark

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Reading: Sample Questions

Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

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Reading: Sample Questions

Matching/Labelling

Here is some more information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark

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Reading: Sample Questions

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Find and Copy Questions

- 16** Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Open-Ended Questions

- 6** At the end of the story, Bella was happy. Why?



1 mark

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Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** – lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** – lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

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Mathe: Sample Questions

Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

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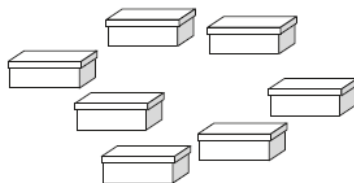
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Maths: Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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Maths: Sample Questions

Maths Paper 2: Reasoning

27

Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins

2 marks

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Helping Your Child

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At School:

- We will sit practice papers before hand so that the children are used to the format. At Bartons we refer to them as 'booklets' and children are encouraged to build a 'den' on their table which they look forward to.
- We emphasise that while we expect them to work hard leading up to the 'booklets' there is nothing to worry about and that they should always just try their best. If there is a question they don't know, it doesn't matter, they can move on and we will always build time afterwards to go through the booklets and address any misconceptions. We praise and encourage!

At home:

- Ensure your child has the best possible attendance at school.
- Support your child with homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school. Ask them to show or teach you.

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How to Help Your Child with Reading

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Listening to your child read can take many forms:

- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library

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How to Help Your Child with Writing

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- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Praise and encourage, even for small successes and try to get them writing as often as they can even if its copying from their favourite book!

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How to Help Your Child with Maths

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- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

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Chestnut Class

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- Learn Its – a way of learning times tables and number facts to improve fluency and rapid recall. Regular times tables practice at home please (2,5 and 10's).
- Children now have to work towards earning a pen licence by having a specific target when they are consistently joining their handwriting.
- Keep working on reading and writing the common exception words at home as part of your weekly homework. They are in the homework books and on the website.
- Check the class webpage for links to useful websites.
- Information about end of Key Stage 1 assessments is available online at www.gov.uk
- Please ask us if you have questions or require further information.

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