



Bartons Primary School

Sports Premium Funding Expenditure 2015-16

Following the success of the London 2012 Olympic and Paralympic Games, the Government wanted to inspire the nation to enjoy sport and promote sports in schools. The Government was determined to secure a significant and lasting legacy from the Games and develop an enjoyment of sport and physical activity, promoting a healthy lifestyle in children from an early age.

Sports Premium funding is provided by the Education Funding Agency (EFA) to schools and we, 'must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer'.

At Bartons we received £8621 for the academic year 2015-16. This contributed to other funding that we use to develop school sport overall during this academic year.

Identified needs	Intervention	Expected outcomes	Impact of interventions
To increase the level of challenge in PE lessons To develop the specialist expertise of school staff to deliver the PE curriculum	Staff received CPD training through the WSW Sports Partnership.	<ul style="list-style-type: none">• Increase in the level of challenge in PE lessons• Increase the pace and amount of physical activity in each lesson• Enable teaching staff to develop and extend their PE teaching knowledge, skills and expectations• Identify and extend the skills and development of children with particular talents in sport/gym/dance	<p>Staff:</p> <ul style="list-style-type: none">• Increased confidence in a wider variety of PE areas e.g. football and netball.• Increased confidence in planning a variety of PE activities.• Increased confidence in teaching OAA using the new school grounds. <p>Pupils:</p> <ul style="list-style-type: none">• Increased fitness and enthusiastic participation in PE lessons.

		and promote opportunities for them to develop these further beyond school	<ul style="list-style-type: none"> Continued participation in a variety of after school clubs.
To increase participation in activities on the playground especially at lunchtime.	<p>PALs training through the WSW Sports Partnership.</p> <p>Purchase a variety of equipment to engage pupils</p>	<ul style="list-style-type: none"> Improved behaviour outcomes for pupils during playtimes and lunchtimes. Improved participation in activities during playtimes and lunchtimes. 	<ul style="list-style-type: none"> At playtimes pupils are more engaged especially when TAs support the PALs activities. At lunchtimes there is increased participation in football and netball but there is a further need to train midday meal supervisors in this way.
To offer children the opportunity to be involved in new sports and activities.	To fund some after school clubs to allow children to access these	<ul style="list-style-type: none"> Increased participation in a variety of sports 	<ul style="list-style-type: none"> Children able to transfer skills learnt in club activities to their PE lessons and playtime activities. Coaches report a number of children are making accelerated progress in certain areas of activities offered- e.g. football
To increase participation and accessibility to KS2 skills and sports.	<p>Purchase netballs and footballs to allow more participation in PE lessons and in playtimes.</p> <p>Purchase netball posts and football posts.</p>	<ul style="list-style-type: none"> Increased participation in football and netball. Ability to run football and netball clubs after school. Increased skills in these areas. 	<ul style="list-style-type: none"> Staff report an increase in children's skills and progression in these 2 key sports- especially in key stage 2.
Increased parental engagement with physical activities for YR.	Huff and Puff programme through WSW Sports Partnership.	<ul style="list-style-type: none"> Over 50% to attend Huff and Puff meeting and 	<ul style="list-style-type: none"> 65% of children and parents attended the Huff

		festival.	and Puff events. <ul style="list-style-type: none">• Children observed carrying out activities learnt in self-initiated play.
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