Autumn 2

Learning Journey

Elm Class 2017

Aliens and Earthlets

Personal, Social and Emotional Development

Using each other's names.

How do we make friends?

Sharing and joining in with new activities

Becoming independent and confident.

Saying what we are good at.

Physical Development

Developing gross motor skills outside and inside using resources such as mud kitchen, bikes and scooters,

Safe and correct use of tools, such as scissors for cutting paper to develop fine motor skills.

Learning how to form letters correctly and building our skills to do this on a large and small scale.

Communication and Language

Working in small groups within the class – talking to each other and taking turns in group activities.

Communicating appropriately with each other, sharing ideas solving disputes and problems.

Developing language and vocabulary linked to our topic.

Mathematical Development

Counting (forwards and backwards), matching , recognising and ordering numbers.

Develop our knowledge and understanding of shapes.

Using shapes to make patterns and pictures of planets, space craft and aliens.

5 Little Men in a Flying Saucer

Understanding the World

Finding out about our environment- inside and outside.

Talking about our families and friends- are we all the same? Do we all like the same things?

Using technology: simple activities on the computer- use of the mouse.

Expressive Arts and Design

Exploring media e.g. painting, chalk, pens.

Investigate different techniques and processes; printing, painting , collage.

Developing role play and imaginative play; independently and through guided activities linked to our topics.

Rocket/spaceship role play.

Making up aliens- developing characters of our own.

Dressing up; using imagination in our play.

Key texts: Space theme:

Beegu, QPootle 5,

Aliens Love Underpants,

Whatever Next?,

Here Come the Aliens.

Dr Xargles Book of Earthlets

Man on The Moon

Literacy

Reading: Introducing more initial letter sounds.

Learn to read set 1 red words.

Begin to blend letters for reading

Writing: writing our names using correct letter formation.

Begin to segment sounds for writing words.

Begin to write letters in response to their sound

Identify at least the initial sound of a word.

