



# Ice and Fire



Learning Journey

Year 2

Spring 17

Main Stimulus	Learning Objectives	Context
<b>Week 1</b> <b>Poetry/WWO</b> 4.1.17 (3 days)	<b>Art 1:</b> We are learning about the style of an artist and linking it to our own work. <b>Science 7:</b> Observe seasonal changes	Art: Paul Klee Science: Seasons-winter
<b>Week 2 &amp; 3</b> <b>Lost and Found</b> 9.1.17 16.1.17	<b>Geography 1:</b> We are learning to name and find the world's seven continents and five oceans. <b>DT 1:</b> We are learning to evaluate existing products. <b>Science 5:</b> We are learning to identify and compare materials and give reasons for their uses. <b>Art 2:</b> We are learning to use drawing and sculpture to develop and share our ideas. (2 lessons) <b>Computing 3:</b> We are learning to use technology to create a bar chart to organise information. <b>Science 6:</b> We are learning to observe closely, using simple equipment	Geography: Label the continents and oceans on a map. DT: Evaluate boats. Science: Boat materials. Art: Clay penguins. Computing: Bar graphs. Science: Ice investigation.
<b>Week 4 &amp; 5</b> <b>Titanic</b> 23.1.17 30.1.17	<b>Geography 6:</b> We are learning to compare areas in the UK and a Non-European Country. <b>History 1:</b> We are learning about important events from the past. (3 lessons) <b>RE 1:</b> We are learning to identify who is special to you. <b>Computing 4:</b> We are learning to use technology purposefully, save and open.	Geography: Compare Southampton and New York. History: Titanic RE: Special people. Computing: Create Titanic factsheet
<b>Week 6 &amp; 7</b> <b>Scott</b> 6.2.17 13.2.17	<b>Geography 2:</b> We are learning to discuss the weather in hot and cold areas of the world. <b>History 2:</b> We are learning about an important person from the past. <b>Science 4:</b> We are learning about the basic needs of animals and humans to survive. <b>RE 2, 3 &amp; 4:</b> To know that Jesus is special to Christians	Geography: Weather book History: Robert Scott Science: What we need to survive. RE: Jesus depicted in art.
<h2>Half term</h2>		





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Main Stimulus	Learning Objective	Context
<b>Week 8</b> <b>Paper Bag Princess</b> 27.2.17	<b>DT 2:</b> We are learning to design a product. <b>DT 3:</b> We are learning to develop our ideas through drawing and making a mock-up <b>DT 4:</b> We are learning to evaluate our product. <b>Computing 2:</b> We are learning to predict what happens on a program when you change something.	<b>DT:</b> Design a dress/suit of armour. <b>DT:</b> Make and Evaluate outfits. <b>Computing:</b> Pivot Stick animation.
<b>Week 9</b> <b>Masha and the Firebird</b> 6.3.17	<b>Art 3:</b> We are learning about the style of an artist and linking it to our own work through painting and drawing. (2 lessons) <b>RE: 5 &amp; 6:</b> We are learning about the importance to some people of belonging to a religion. <b>RE 7 &amp; 8:</b> We are learning about the importance to some people of belonging to a religion.	<b>Art:</b> Faberge eggs. <b>RE:</b> Christian faith <b>RE:</b> Jewish and Muslim faiths.
<b>Week 10</b> <b>Non Fiction Science and Geography</b> 13.3.17	<b>Geography 3:</b> We are learning to name physical features. <b>Geography 4:</b> We are learning to name human features. <b>Science 1:</b> We are learning to identify animals in their habitats. <b>Science 2:</b> We are learning to identify how different habitats are suitable for different kinds of animals. <b>Science 3:</b> We are learning to identify and classify.	<b>Geography:</b> Label the physical/human features in a hot and cold landscape. <b>Science:</b> Animals from hot and cold countries. <b>Science:</b> Sorting animals
<b>Week 11 &amp; 12</b> <b>Great Fire of London</b> 20.3.17 27.3.17 (book week)	<b>Geography 5:</b> We are learning to use maps to find different countries. <b>History 3:</b> We are learning about important events from the past. <b>Computing 1:</b> We are learning to understand that devices can be controlled by a sequence of actions or instructions. <b>Computing 4:</b> We are learning to understand how to use technology safely. (2 lessons)	<b>Geography:</b> Locate countries we have learnt about or visited. <b>History:</b> Great Fire of London. <b>Computing:</b> Beebot (CC Maths) <b>Computing:</b> E-safety
<b>Week 13</b> <b>Poetry</b> 3.4.17	<b>RE 9:</b> We are learning about what symbols are used at Easter time and what they mean. <b>RE 10:</b> We are learning about the significance of the colours used in the church at Easter time. <b>Science 8:</b> We are learning to describe the basic needs of animals for survival and the main changes as young animals, including humans, grow into adults.	<b>RE:</b> Easter symbols. <b>RE:</b> Colours at Easter. <b>Science:</b> Lifecycles
<div>  <div>Easter holiday</div>  </div>		