



Bartons Primary School



REVIEWED Sports Premium Plan 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>High percentage of Year 6's leaving Bartons being able to swim</p> <p>Competition participation for Year 4, 5 and 6 particularly high through the WSSP.</p> <p>New equipment purchased to supplement KS2 P.E curriculum</p> <p>Real P.E training and resources purchased through WSSP package</p>	<ul style="list-style-type: none"> • Further school kit • Increased participation in KS1 events • To continue to raise the profile of PE and sport across the school through achieving the Silver Sports Mark • To offer a wider variety of sports based extra-curricular clubs and increase attendance 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81% (sessions were missed due to Covid-19 restrictions and two lockdowns which affected Year 5 and 6)	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Through our partnership with TRS and the FAB locality (Felpham and Bognor) we are entitled to 5 TOP Up swim sessions.	

Academic Year: 2020 - 2021	Total fund allocated: £17,880	Date Updated: September 2021
-----------------------------------	--------------------------------------	-------------------------------------

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve active learning with resources provided to improve the confidence in active lessons. WSX Partnership virtually train KS1 teachers in teaching 'Real P.E' programme.</p>	<ul style="list-style-type: none"> Planned Active Maths sessions at key points for whole school and purchase any additional resources see calendar Planned Active English sessions to be added to English learning journey to promote GPS skills. Real P.E taught by trained teachers. 	£200 (Real P.E purchased in WSSP package)	Active Maths and English lessons promoted. Real P.E sessions planned in.	2 teachers have been trained virtually in using 'Real P.E' and have the up to date resources/plans. Real P.E activities are planned into the curriculum and P.E lessons. Active Maths and English resources/plans are used regularly by staff especially on themed learning days throughout the year and complement our curriculum for learning outside. These opportunities are monitored by subject leads.
<p>Year 5 PALs to plan and provide activity sessions for KS1 children to promote active play</p>	<ul style="list-style-type: none"> Book Sean O'Connor to train PALs. Choose PALs Train them Provide resources and space for them to monitor and provide sessions 	£200	Review spring 2021	<p>PALs training was cancelled due to Covid-19.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase House kit for the wider school community Celebrate success in assemblies, newsletters and website of P.E and sport achievement.	<ul style="list-style-type: none"> • Purchase 22 t-shirts and hoodies. • Framed photographs and trophies displayed in the school entrance and engraved. • Frequent updates on website 	£600	School values and ethos of the school enhanced. Children's achievements and motivations were celebrated.	Staff T-shirts and hoodies have been ordered. The delay was due to rebranding of school motto. No events have taken place due to the restrictions of Covid-19.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend courses virtually in order to improve their confidence and knowledge of how to deliver PE effectively CPD with WSSP and coaches	<ul style="list-style-type: none"> • Sign staff up to events • Use the allocated sessions from WSSP • Organise appropriate cover • Regularly communicate with WSSP to discuss 	Comes out of partnership cost but £650 for supply costs Partnership	Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set. Teachers to have more confidence and subject knowledge	Real P.E training for two teachers and co-ordinator meetings went ahead virtually. A recent staff meeting discussion with teachers highlighted that staff enjoy teaching P.E and feel more confident working alongside Gemma Barlow. This CPD has been instrumental in raising confidence and subject

	<p>year groups and sports that they can provide.</p> <ul style="list-style-type: none"> Organise appropriate CPD that the coaches can deliver for ALL staff to ensure staff are becoming more confident in teaching. 		when delivering a lesson away from their skill set.	knowledge/skills for teaching P.E.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				91%
School focus with clarity on intended impact in pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Audit all P.E equipment and purchase suitable resources for KS2.	<ul style="list-style-type: none"> Work with Gemma Barlow to review resources and equipment. 	£450	Intended outcomes: Variety of sports festivals and competitions entered.	Resources and equipment were reviewed by Gemma Barlow in the summer term with the HT. New equipment i.e. netballs, bibs, badminton sets, nets etc were purchased and the P.E store was reorganised by TA's and P.E lead.
Membership to WSSP	<ul style="list-style-type: none"> Plan activities using the locality calendar to check events and ensure that equipment is available Plan new resources against the new sports offered. Order equipment and run clubs effectively Enter competitions across KS1 and 2. 	£6000	<p>Sports Day</p> <p>Increased staff knowledge and understanding</p> <p>Enhanced quality of provision</p> <p>The sharing of best practice</p> <p>Positive impact on middle leadership</p> <p>Quality provision is provided for the children</p>	<p>WSSP event participation was hampered by lockdown and restrictions due to Covid-19. An adapted sports day went ahead in bubbles and was closed to parents. Videos of the events were taken and made available for parents to securely view. Some sporting clubs ran in the summer term on a smaller scale to increase participation of active sport.</p> <p>Over the year, Gemma Barlow supported teachers and taught all</p>

Mrs Barlow to teach all year groups PE and Real P.E programme (CPD for teachers)	<ul style="list-style-type: none"> Teachers to have individual CPD support. 	£10,000		classes across the school. Even in lockdown, staff planned active P.E sessions that could be done at home and outdoors to ensure that children were active. The WSSP ran some challenges online to encourage locality participation by pupils.
--	--	---------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to WSSP	Improve the amount and variety of competitions through the WSSP for all of the children across the school.	See above	<p>Increased range of opportunities</p> <p>Increased pupil participation in competitive activities</p> <p>Increased pupil awareness of opportunities available in the community</p>	This was hugely interrupted by Covid-19 and could not run as intended.
Improved and more opportunities for intra school tournaments	Year groups to plan in mini-festivals/personal best opportunities for end of unit sessions		Increased pupil participation in competitive activities and to highlight more MAGT pupils.	