BARTONS PRIMARY SCHOOL
LOCAL OFFER (SPECIAL NEEDS)

As part of the **Children and Families Bill 2014**, all schools are required to make available their Local SEND Offer to families, which details how they can support children and young people with a special educational need and/or disability (SEND).

The local offer comprises 14 questions that have been devised by parents and carers for schools and other educational establishments to respond to. The answers to these questions should allow parents and carers the opportunity to find the best possible education for their children.
West Sussex County Council have devised their own local offer regarding what children in this area are entitled to in terms of SEND. In addition to the Felpham and Bognor locality group have worked together to discuss what should be included in the school's local offer.
At Bartons we strive to ensure that all children reach their full potential and we take many steps to ensure this.
High quality teaching is vital but in some cases additional steps are taken. The following document outlines how this is done. Additional information can be found in our SEN policy.

Questions	Our response
1. How does Bartons know if children need extra help? What should I do if I think my child may have special educational needs?	We will know if a child needs help if: • A parent, carer expresses concern about their child. • Transition information has been sent from a previous setting regarding a child's needs • A child already has an EHCP from their previous setting. • A child is making limited progress • There is a change in their behaviour or approach to learning Initially you should contact your child's class teacher, if you require further information regarding your child's special education needs then you should contact our SENCO- Mrs Gordon (zgordon@wsgfl.org.uk)
2. How will Bartons support my child?	We support all children in the most appropriate way possible so that they can access the curriculum and make progress as well as develop their social and emotional wellbeing. These aspects of support may include: • In class support • Specialist 1:1 literacy or numeracy support • Specialist gross and fine motor skills support (Jump Ahead) • Support with behaviour • Group emotional and social support • Individual speech and language programmes • Group speech and language support • Pastoral support • Team Around the Child (TAC) meetings This support will be overseen by the SENCO and will be delivered by a combination of class teachers and TAs. Programmes are reviewed and monitored closely to ensure they are making the best impact.
3. How will the curriculum be matched to my child's needs?	The school has a responsibility to deliver a motivating, challenging and interesting curriculum that is relevant to the needs of all pupils. • Topics and lessons will be differentiated so that all pupils can make the best possible progress. • Typically this might mean that in a lesson there would be three different levels of work set for the class. However, on occasions this can be individually differentiated.
4. How does Bartons know how my child is	• Class teachers track children's progress on a regular basis against age-related expectations.

doing? How will I know how my child is doing? How will you help me to support my child's learning?	• If a child has not made expected progress the class teacher will take steps to address this. • A child with special educational needs will have additional targets and these will be reviewed at the end of each term in conjunction with the teacher, SENCO, teaching assistant, parents and child. We believe that your child's education should be a partnership between parents and teachers. Therefore, we aim to keep communication channels open and communicate regularly, especially if your child has complex needs. • We offer an open door policy where you are welcome at any time to make an appointment to meet with either the class teacher or SENCO and discuss how your child is progressing. We can offer advice and practical ways that you can help your child at home. • If your child is on the SEN register they will have an Individual Learning Plan, which will have individual / group targets. This is discussed on a termly basis and parents are given a copy of the plan if they wish. You will be given ideas and strategies of how to help your child at the formal parents' evenings and workshops. In addition parents are welcome to meet with teachers and other professionals (where appropriate) to receive advice regarding how to support your child.
5. What support will there be for my child's overall well being?	We are an inclusive school; we welcome and celebrate diversity. We believe that self-esteem and resilience are crucial to a child's well being. We work hard to foster these vital characteristics in every child and in many aspects of their day-to-day school life. In addition to our implementation of the New National Curriculum (2014) at Bartons we have embedded a scheme called Working With Others. This supports children's ability to work together in pairs, small groups and larger groups as well as developing their confidence to communicate and trust each other in all situations both academic and social. We believe that this helps all children including those with SEN and offers opportunities for children to improve their emotional and social development. • The class teacher has overall responsibility for the pastoral, medical and social care of every child in

	the class. Therefore, this would be the parents' first point of contact. If further support is required the class teacher liaises with the SENCO for advice and support. This may involve working alongside outside agencies. • In addition, we provide social and emotional support groups for particularly vulnerable children and have experienced staff who deliver these programmes. • Medical needs are dealt with by our experienced first aid team and discussed regularly with parents and carers. • We have a clear behaviour policy (see school website) that is based around rewarding and celebrating positive behaviour and we encourage all children to respect this within all aspects of school life.
6. What specialist services and expertise are available for access by Bartons?	The staff at Bartons are experienced in delivering support to many children with SEND. However, occasionally, it is necessary to work closely with external agencies and services. The following are currently available to us: • Speech and Language therapist • Educational Psychologist • Occupational Therapist • Physiotherapist • Learning, Inclusion and Achievement Team (LIAT) • Social Communication Team • School Nurse • CAMHS (Child adolescent mental health service) • CDC (Child Development Centre) • Social services
7.What training are the staff supporting children with SEND having?	Staff at Bartons have regular access to training to update their knowledge and expertise. The most recent courses include: • Speech and language training • Social communication and autism • Mindfulness • Attachment theory • Makaton • Team TEACH- behaviour support and interventions • Jump Ahead • Supporting EAL learners • Safe-guarding • Robust vocabulary- supporting children's language

	skills. • Phonics training
8. How will my child be included in activities outside the classroom including school trips?	We believe strongly that all children have the right to be included in all activities and will make all reasonable efforts to ensure that this happens in a safe way. This may be in consultation with parents where necessary.
9. How accessible is the school environment?	The school has been designed to be accessible to all. There is wheelchair access throughout. There are two toilets available for disabled users as well as a fully equipped shower room.
10. How will Bartons prepare and support my child to join the school and transfer to a new school?	We believe that a successful transition is vital for the stable and successful transfer from one setting to another. We offer a careful transition programme for all of our children and liaise carefully with other settings in order to ensure this. However, we do recognise that some children require further support. This may include: • Additional visits • A passport type document with photographs of the new setting • Additional meetings with staff at new/previous settings • Additional meetings with parents
11. How are the resources at Bartons allocated and matched to meet children's special educational needs?	We ensure that all children who have Special Educational needs are met to the best of the school's ability with the funds available. • We have a team of TAs who are funded from the SEN budget and deliver programmes designed to meet groups of children's needs. • The budget is allocated on a needs basis. The children who have the most complex needs are given the most support often involving a TA (Teaching Assistant)
12. How is the decision made about what type and how much support my child will receive?	• The class teacher and SENCO will discuss the child's needs and what support would be appropriate. • Different children will require different levels of support in order to bridge the gap to achieve age expected levels. • Impact of the interventions will be discussed regularly with the pupil, parent and teacher. • Targets on Individual Learning Plans will be reviewed to ensure the correct interventions are in place and the child is making progress.
13. How are parents	We have an active Friends of Bartons group who meet

involved in the school? How can I be involved?	regularly to organise fund raising and family friendly events. We are grateful for new faces and ideas. We also encourage parents to come in and help in the classroom if you have some spare time (you will need to complete a DBS check).
14. Who can I contact for further information?	• Please make an appointment to see our SENCO/Deputy, Mrs Gordon to further discuss your child's needs. office@bartons.w-sussex.sch.uk 01243 822056 • You can also meet our Head teacher, Mrs Powell. head@bartons.w-suusex.sch.uk • You can contact West Sussex SEND information Advice and Support Service send.ias@westsussex.gov.uk 03302228555 • You can find further information about our school on our school website- including other relevant policies. (add website) • You can read the local authority's Local Offer and find out about West Sussex SEN procedures on the Local Offer website: westsussex.local-offer.org • In the unlikely event that you have a complaint about the way that your child's needs are provided for you should contact the Headteacher, Mrs Powell or Mrs Gordon, (Deputy Headteacher and SENCO). Alternatively, you could contact the Chair of Governors or the West Sussex Parent Partnership for advice.

Local Offer amended and reviewed: date _____

By_____

Unicef Rights of the Child links –
Article 2 (Non-discrimination)
Article 3 (Best interests of the child)
Article 28 (Right to education)
Article 29 (Goals of education)