



Bartons Primary School



Sports Premium Plan 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Competition participation for Year 4, 5 and 6 particularly high through the WSSP. New equipment purchased to supplement P.E curriculum Real P.E training and resources purchased through WSSP package. Teachers are more confident and have a greater understanding of the P.E curriculum following working alongside the specialist P.E teacher.	<ul style="list-style-type: none">Increased participation in KS1 and KS2 WSSP eventsTo continue to raise the profile of PE and sport across the school through developing intra-school festivals and competitionsTo increase OAA opportunities for KS2 pupilsTo offer a wider variety of sports based extra-curricular clubs and increase attendanceIncrease the number of Year 6 children who can swim 25m competently and with confidence by the end of the academic year.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2022 - 2023	Total fund allocated: £18000	Date Updated: September 22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to use Active Learning resources (Active Maths and English subscription) to embed practice across the whole curriculum. Teachers to look for further opportunities matched to medium and long term plans.	<ul style="list-style-type: none"> Planned Active Maths sessions at key points for whole school Planned Active English sessions to be added to English learning journey to promote GPS skills. Continue to develop opportunities for OAA activities in the KS2 curriculum. Mrs Barlow to advise P.E lead on best practice in the school grounds. Purchase new resources for orienteering activities 	<p>£3150 subscription and resources for Active Maths and English.</p> <p>£1350 Orienteering resources purchased – use P.E budget.</p> <p>A new school club to be established and run by Gemma Barlow.</p>	<p>Active Maths and English lessons promoted. Maths and English lead monitor the use of the plans and timetabling. Teachers plan at least weekly sessions.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrate success in assemblies, newsletters and website of P.E and sport achievement.</p> <p>Encourage active club demonstrations by the children in assemblies i.e. karate, dance club.</p> <p>Publicise the Future Fliers and Bronze Ambassadors roles in school.</p>	<ul style="list-style-type: none"> Framed photographs and trophies displayed in the school entrance and engraved. Frequent updates on website and in newsletters. Future Fliers and Bronze Ambassadors promote their role in assemblies and the school community know what they do. 	£500	<p>School values and ethos of the school enhanced.</p> <p>Children's achievements and motivations are celebrated.</p> <p>Children aspire to represent the school.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers to attend relevant courses to improve their confidence and knowledge of how to deliver PE effectively.</p> <p>To support the new ECT with specific training for P.E as part of the training package.</p>	<ul style="list-style-type: none"> Subject lead to audit staff needs. Use the allocated sessions from WSSP Organise appropriate cover in consultation with Deputy Headteacher. 	<p>Costs of CPD covered from within the Partnership package.</p> <p>Additional CPD – other providers £2000.</p>	<p>Teachers to be confident in delivering specific subject knowledge and skills in the P.E curriculum.</p>	

CPD with WSSP and coaches	<ul style="list-style-type: none"> Regularly communicate with WSSP to discuss year groups and sports that they can provide. Organise appropriate CPD that the coaches can deliver for ALL staff to ensure staff are becoming more confident in teaching. 	Supply costs £1000 Partnership	Teachers are skilled in delivering the P.E curriculum. Additional cover by DHT.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact in pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to WSSP	<ul style="list-style-type: none"> Develop the skills of the new P.E lead Plan activities using the locality calendar to check events and ensure that equipment is available Plan for future new resources against the new sports offered. Enter competitions across KS1 and 2 Teachers to have individual CPD support. 	£7000	Intended outcomes: Attend a variety of sports festivals and competitions entered. Sports Day Developed role of Future Fliers and Bronze Ambassadors	

P.E curriculum reviewed and equipment audited. Look at planning and scope for new/more sports for KS1 and 2.	<ul style="list-style-type: none"> Audit P.E resources and identify gaps. Purchase new equipment. Review clubs and range of sports offered in lessons. Arrange taster sessions from external parties for new sports e.g. tennis, soft ball, new shuttle cocks. 	£1750	Resources used regularly in lessons and clubs. G and T pupils identified for future activities	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to WSSP	Improve the opportunities and range of competitions through the WSSP for all pupils across the school.	See above	Increased range of opportunities Increased pupil participation in competitive activities Increased pupil awareness of opportunities available in the community	
Improved and more opportunities for intra school tournaments. Gemma Barlow and P.E lead to liaise and plan.	Year groups to plan in mini-festivals/personal best opportunities for end of unit sessions. Year 6 involved in design of competition for younger pupils.	£250	Increased pupil participation in competitive activities and to highlight more MAGT pupils.	

Update sports kit for school sports teams for competitive sport outside of school against other local schools	Audit current kit and update sizes. Order from JW Sports.	£1000	Pupils show pride in representing Team Bartons.	
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