

	<b>BARTONS PRIMARY SCHOOL PARENTS QUESTIONNAIRE 2018</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	My child enjoys school	65% (24)	35% (13)		
2	The school keeps my child safe	68% (25)	32% (12)		
3	The school informs me about my child's progress	46% (17)	51% (19)	3% (1)	
4	My child is making enough progress at this school	46% (17)	51% (19)		3% (1)
5	The teaching is good at this school	51% (19)	49% (18)		
6	The school helps me to support my child's learning	51% (19)	43% (16)	5% (2)	
7	The school helps my child to have a healthy lifestyle	43% (16)	49% (18)	8% (3)	
8	The school makes sure that my child is well prepared for the future (e.g. transition to secondary school)	35% (11)	61% (19)	3% (1)	
9	The school meets my child's particular needs	53% (19)	39% (14)	8% (3)	
10	The school deals effectively with unacceptable behaviour	26% (8)	68% (21)	6% (2)	
11	The school takes account of my suggestions and concerns	35% (12)	62% (21)	3% (1)	
12	The school is led and managed effectively	46% (16)	51% (18)	3% (1)	
13	Overall, I am happy with my child's experience at this school	61% (22)	36% (13)	3% (1)	

Here are the percentages of respondents to each question. Please note that **not all** of the questions were answered. The feedback from parents was very positive and reflects the close partnership that we have established at Bartons Primary School. In total, 37 questionnaires were returned with 12 including comments. The percentage of questionnaires returned was 19% of the families at the school. Next year, it would be great to have more returned and I would like to take this opportunity to respond to some of the frequently asked questions and highlight the some of the great things that you have said about the school. These included:

*'Both of my children have had a very happy year at school which has assisted their learning and subsequently, the progress I have seen them both make.'* (Year 6 parent)

*'My child is extremely happy at Bartons, the Headteacher has done an amazing job in the time she has been there as have all the teachers. Thank you for making it such a lovely warm and welcoming environment for the children to learn in.'* (Year 1 parent)

*'I wouldn't change a thing.'* (Year 1 parent)

*'Very happy with the school and very pleased my child is a part of it.'* (Year R parent)

*'My son is in the middle of being assessed...the teachers are very understanding and supportive of his needs whether they are daily or transitional. Very happy Mummy.'* (Year 1 parent).

## Our Responses to Parent Comments

***'I don't believe we get enough feedback about our children and how we can help at home.'***

At Bartons, we try to ensure that we build positive relationships with parents. This includes having good communication and providing lots of school information via our school website. We also have a weekly newsletter that outlines what is happening in school and useful information for parents. As in all schools, parents are encouraged to see their child's class teacher at any point during the year and don't need to wait until parents evenings. Teachers are available in the morning for a quick chat when the doors are opened first thing. This works well here for quick questions and for messages to be passed on. Parents can also catch staff at the end of the day for the same reason. For longer discussions or to raise concerns, parents can make an appointment at any time and the teachers will happily do this at a mutually convenient time. Parents can also request a telephone call from class teachers if they aren't able to see them personally. In the run up to parents evening twice yearly, the school sends out a target sheet which outlines to parents where their child is currently working at in line with the National Curriculum expectations and the targets which they are working towards. This is to inform parents and for discussion at parents evening. We also have two occasions for parents to share their work in class with their child/ren every term and we run curriculum parent workshops through the year to present our approaches to learning with top tips for supporting your child at home. To support parents at home with their child's learning, we have a wealth of information on the website and the school subscribes to a number of learning platforms that can be accessed at home e.g. TT Rock Stars and My Maths. Some year groups also suggest useful learning materials that parents can buy.

***'Could there be a paying after school club to cater for people who work until 6pm?'***

This is something that the Governors and I discuss often. At the moment we don't have any spare rooms to cater for an extended after school wrap around facility. We do offer a range of extra-curricular clubs and we feel that the range caters for the different interests and ages of the children. These clubs are run outside, in the hall and in some classrooms. The school currently has a bulge of two classes in Years 5 and 6 and over the next two years, these classes will leave as part of transition from Year 6 to Year 7 at secondary school and one class will come into school in Reception. This will establish Bartons as a one-form entry school. It will also free up a room that potentially could be used for extended after school care. This will be considered carefully and the school will explore different options. Some schools do offer this facility but there would be a cost implication to parents given that it is care outside of the school day. We will keep parents up to date on progress.

***'If you have two children in the school could they possibly exit from the same place?'***

Many of our families have more than one child who attend Bartons. For safety and safeguarding reasons, it is our policy that children are collected by a parent or agreed trusted relative/friend from outside the classroom. The only exception to this is for children in Years 6 who may walk home after discussion and written agreement between the school and parent/carer. For safety reasons, teachers need to know that they have handed the children over to the correct person. Because of the close proximity of classes, our end of the day picking up system goes smoothly and without any problems. Parents can easily go from one class and to the next swiftly. For this reason, we do not have any plans to change this.

***'Being a parent of a pupil in Reception and him being my first there, I find that you are expected to know certain things e.g. Parents Evening.'***

This is a good point and whilst we ensure that there is lots of good information on the school website, I have made a point of making sure that the newsletters explain what is coming up and what needs to be done i.e. where to sign up for parents evening. We have also made sure that Elm class staff update parents regularly when new events/meetings are happening. In this new academic year, Year R parents have fed back that they feel informed and more parents have attended meetings. Mrs Reynolds will also be mindful to remind and update parents on general things in school including inviting them to the parent workshops that are held throughout the year.