



Bartons Primary School

Sports Premium Funding Expenditure 2016-2017

Following the success of the London 2012 Olympic and Paralympic Games, the Government wanted to inspire the nation to enjoy sport and promote sports in schools. The Government was determined to secure a significant and lasting legacy from the Games and develop an enjoyment of sport and physical activity, promoting a healthy lifestyle in children from an early age.

Sports Premium funding is provided by the Education Funding Agency (EFA) to schools and we, 'must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer'.

At Bartons we will receive £8850 for the academic year 2016-17. This will contribute to other funding that we will use to develop school sport overall during this academic year.

| Identified needs | Intervention | Expected outcomes | Impact of Interventions |
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| <p>To increase the level of challenge in PE lessons.</p> <p>To continue to develop the specialist expertise of school staff to deliver the PE curriculum.</p> <p>To access and work with specialist sports coaches to develop teacher knowledge and expertise in a variety of new sports.</p> | <p>CPD in Dance, invasion games, gymnastics, athletics and OAA.</p> <p>South Coast Sports coach (Toby) to model specific sports coaching skills in hockey and football for KS2.</p> <p>Toby to support teachers with planning and delivering quality teaching of sports skills.</p> | <ul style="list-style-type: none">To increase staff confidence in these areas.To develop curriculum planning across all year groups.To increase pupils' confidence in these areas.To improve the quality of teaching and learning in P.E lessons. | <p><u>Staff:</u> Informal observations by the P.E co-ordinator and DHT have shown that staff are more confident in teaching the range of activity and the skills in the P.E curriculum for KS1 and 2. Teachers reported that the CPD sessions were of a high quality and they felt more able to teach the skills set with greater knowledge and understanding. Participation in Dance House time following staff CPD. Extra-curricular clubs have used sports leaders to increase participation.</p> <p>Toby Elborough has worked with each class and led CPD alongside individual teachers. He has reported that teachers learn quickly and are keen to put into action the skills and activities that they have learnt in lessons they have observed him do. Hockey and football skills have been taught and fully resourced. Whole school resources audited and gaps filled (£800). TE has scrutinised planning and checked that the skill set follows the progression of the curriculum. As a result of staff confidence being raised with working with TE participation in active sports</p> |

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| | | | <p>i.e. after school clubs over subscribed for netball, dance, cheerleading, T-ball.</p> <p>Residential booked for next year Year 6 pupils with specific OAA activities to develop skills. New style sports day adding in competition with Houses. Positive feedback from parents and pupils.</p> <p>New style sports day adding in competition with Houses. Positive feedback from parents and pupils.</p> |
| <p>To increase participation in activities on the playground especially at lunchtime.</p> <p>To extend the children's 'play' opportunities and skills by working with a sports coach.</p> | <p>Midday meal supervisor training</p> <p>Bigger variety of equipment</p> <p>Premier Sports coach (Ricky) to run lunch time play activities to initiate new games and to support children in devising their own games.</p> | <ul style="list-style-type: none"> • Improved behaviour outcomes for pupils at lunchtimes. • Improved participation in activities during lunchtimes. • Children gain confidence and develop their independence skills in games and play. | <p>The PALs (Play Leaders to support other children at playtimes) training has continued with the older pupils actively involved in supporting one another with break time games. This role is seen as an honour and the PALs take pride in their responsibility and role. The MDS's work alongside the PALs and oversee some of the game activities. This has meant that there are less incidents of poor behaviour because of pupil engagement and the MDS's report that break times are more active, more fun and less children feel isolated because they have children to play with.</p> <p>More equipment for the PALs has been purchased and the children report that there 'is more to do now' during break. The Sainsbury's Play equipment voucher scheme also enabled us to buy more board games and play equipment which the children have enjoyed.</p> <p>Ricky the sports coach from Premier Sports ran several activity days per week to support children to devise games and to be more active. The children fed back that they loved working and playing with Ricky. They felt that there was much more to do and they looked forward to him coming into school.</p> <p>There has been a fall in break time incidents of poor behaviour - positive take up of involvement of the children with Ricky. For example in a half term 60% of pupils had engaged in the lunch time programme.</p> |

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| <p>To be an active member of the FAB Sports Partnership for developing sports in schools across the Felpham and Bognor area.</p> | <p>Subscribe to package A, for Bartons, to work alongside locality schools in coaching, training and developing opportunities for school staff and pupils.</p> <p>Allocation: £3000 yearly subscription</p> | <ul style="list-style-type: none"> To participate in local training and sporting events to raise enjoyment achievement in physical activity. To develop sporting opportunities for KS2 pupils in light of the change to a primary school. | <p>The school purchased package A. This enabled Bartons to access resources and participate in more activities including the Bronze Ambassadors programme, Future Flyer scheme (for talented sports pupils), Huff and Puff (Yr R events for pupils and parents), free family membership to The Arena sports centre, KS1 Multi-skills, Dodgeball in Year 3, support to achieve the School Games Bronze award and other events. This has raised the profile of sports and sporting participation in the school.</p> <p>The quality of CPD has been high and has given staff greater confidence in teaching more specialist aspects of the curriculum such as dance, athletics and gymnastics. Staff have been able to feedback that they enjoyed the sessions and have used the content in their teaching.</p> <p>The school has taken part in some football and netball matches against other local schools. Sports leaders from The Regis leading/supporting Sports Day.</p> |
| <p>To provide access to swimming for all Year 5 pupils.</p> | <p>12 weeks of swimming in autumn term</p> | <ul style="list-style-type: none"> All pupils can swim independently or aided 5m width of pool. | <p>Swimming lessons were introduced for the first time for Year 5 pupils to ensure that they would meet the standard by the end of Year 6. 100% of the pupils attended over the 12 week programme. The Sports premium enabled Bartons to access specialist swimming coaches at The Arena. By the end of the 12 weeks 59% of the children had met the standard. The lessons will continue in Year 6.</p> |
| <p>To increase participation and accessibility to KS2 competitions.</p> | <p>Inter schools competitions as part of WSW sports partnership- Football, netball, gymnastics, swimming, Quicksticks, mini-tennis</p> | <ul style="list-style-type: none"> Opportunities to take part in competitions. Increased competitive attitude and awareness for all pupils who take part. | <p>Increased participation for KS2 i.e. Dodgeball, mini-athletics, mini-tennis. The children enjoyed the activities and have asked for more. With Year 6 next year, more Yr 5/6 competition will be able to be accessed.</p> <p>The football and netball club children have taken part in WSx Sports Partnership events for football and netball. This has involved playing matches against other schools and playing in the local tournaments. This has been popular with parents and pupils alike and has given the children a</p> |

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| | | | sense of team and that they are proud of one another. This will be increased in the following years. |
| Opportunities for leadership for key Year 5 pupils. | Bronze ambassador programme. | <ul style="list-style-type: none"> Increased leadership skills for key pupils. | Three children attended the Bronze Ambassador programme at The Regis School through the West Sussex Sports Partnership. The children had opportunities throughout the year to work with other Sports leaders and practice their leadership skills. These new skills were utilised at house events, sports events, in assemblies, break time activities and sports day at Bartons. The children were also given the opportunity to lead warm ups and activities within their year group P.E lessons. The children enjoyed their programme and were commended by the programme leaders for having improved their own leadership skills. |