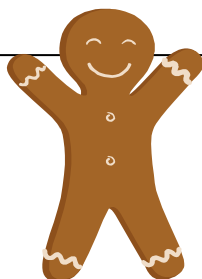


# Once Upon a Time Spring 2018



## Personal, Social and Emotional Development.

Play co-operatively, taking turns and resolve differences.

Try new activities in order to develop new skills and make new friends.

Share ideas and develop strategies for solving problems.

Speaking confidently with adults and peers.

## Physical Development

Continue to improve letter formation and pencil grip for writing and drawing.

Cutting skills, handwriting skills and pencil control.

Show control over equipment such as balls, bean bags and quoits.

Develop good movement skills and awareness around objects and



## Communication and Language

Develop good listening skills and the ability to ask and answer questions eg. about books and stories that we know

Tell and act out stories.

Follow instructions for making and baking.

## Literacy

Develop further knowledge of letters and sounds (phonics) through play and focused teaching work.

Improve our letter formation and name writing alongside our phonics knowledge for reading and writing sentences.

Write messages to each other.

Start to write simple sentences and captions about stories we hear and write our own stories.

## Key texts we will be using :

**Once Upon a Time**

**Mr Wolf's Pancakes**

**Little Red Riding Hood**

**The Three Little Pigs**

**Jack and the Beanstalk**

**Goldilocks and the Three Bears**

**The Three Billy Goats Gruff**

## Mathematical Development

Continue to practise accurate counting and number recognition.

Add and take away small numbers.

Use Numicon to help us to understand number bonds and patterns in number.

Begin problem solving with numbers- count how many are left or work out how many there are altogether.



Measure using non-standard and standard measures- time, length and height.

Weigh ingredients for baking.

## Expressive Arts and Design:

Learn songs about fairy tales and use instruments to tell a story and create sound effects.

Explore different media and materials through artwork - creating settings for stories.

Sensory play.

Make collage and pictures using variety of media and materials.

Role- play and story -telling using toys as props and masks.

Make props to help our story telling.



## Understanding the World

Look around us for signs of spring - identify plants and animals.

Plant seeds and watch them grow - making observations on what we see.

Use remote-controlled toys, ICT, with age-appropriate software.

Begin to learn about customs and stories in our own culture and other cultures.

