

# From Field to Fork

Learning Journey

Year 2

Autumn 2017



Main Stimulus	Learning Objectives	Projects
<b>Week 1</b> <b>The Rascally Cake</b> 4.9.17 (3days) Poetry	<b>Geography:</b> We are learning to study the geography of our school grounds and the features around it.	<b>Plants Project:</b> <b>Science Plants and Micro-habitats</b> We are learning to identify and name a variety of plants. <i>Plant hunt</i>  We are learning to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <i>Growth investigation</i>
<b>Week 2</b> <b>The Rascally Cake</b> 11.9.17 Instructions	<b>Computing:</b> We are learning to use technology to purposefully organise, store and retrieve digital content. <i>Science observations</i> <b>Art:</b> We are learning to use a range of materials to make a sculpture <i>Andy Goldsworthy</i>	
<b>Week 3</b> <b>Pumpkin Soup</b> 18.9.17 Instructions	<b>Art:</b> We are learning to develop art techniques using texture, line and shape. <i>Sketching fruit and vegetables.</i> <b>History:</b> We are learning to recognise how objects have changed over time. <i>Kitchen's and equipment over time</i> <b>Computing:</b> We are learning to use technology to store and retrieve digital content. <i>Science observations</i>	
<b>Week 4</b> <b>Pumpkin Soup</b> <i>(Tesco Visit)</i> 25.9.17 Instructions	<b>Art:</b> We are learning about the work of an artist and make links to our own work. <i>William Morris</i> <b>RE:</b> We are learning to identify times that are special to us. <i>Celebrate special events</i> <b>Computing:</b> We are learning to use technology safely and respectfully, keeping personal information private. <i>E Safety</i>	
<b>Week 5</b> <b>Pumpkin Soup</b> 2.10.17 Instructions	<b>DT:</b> We are learning to prepare a healthy dish. <i>Making soup</i> <b>RE:</b> We are learning to know the importance of Harvest to Christians. <i>Christian Harvest and Jewish Sukkot</i>	
<b>Week 6</b> <b>Frog Belly Rat Bone</b> 9.10.17 Story	<b>Computing:</b> We are learning to program a digital device and understand it follows the instructions. <i>Instructions, Focus Bee-Bot</i> <b>DT:</b> We are learning to design a product suitable for a job. <i>Rubbish monster</i> <b>DT:</b> We are learning to select tools and equipment when joining. <i>Joining techniques</i>	
<b>Week 7</b> <b>Fairy Tales</b> 16.10.17 Poetry	<b>RE:</b> We are learning to know the importance of weddings to Christians <b>RE:</b> We are learning how weddings are celebrated in other religions.	
Half Term		

# Things that go Bump in the Night



Learning Journey

Year 2

Autumn 17

Main Stimulus	Learning Objectives	Projects
<b>Week 8</b> <i>Guy Fawkes</i> 30.10.17 <i>Poetry</i>	<b>History 2:</b> We are learning why a person from the past is important. <i>Guy Fawkes</i> <b>RE 7 &amp; 8:</b> We are learning to know what happens during Diwali and what it means to Hindus.	<u>Materials</u> <b>Science:</b> We are learning use our knowledge of the properties of materials to separate objects from materials, identify and group everyday materials, and compare why they are good for different things. We are learning to identify and compare the suitability of a material for a particular use. We are learning to perform simple tests.
<b>Week 9</b> 6.11.17 <i>Owl Who was Afraid of the Dark</i> <i>Story</i>	<b>Art 4:</b> We are learning about the work of an artist and make links to our own work. <i>Susan Rothenberg</i>	
<b>Week 10</b> 13.11.17 <i>The Wolf's Story</i> <i>Story</i>	<b>Computing 5:</b> We are learning to recognise digital objects. <i>Take away task: digital objects at home.</i>	
<b>Week 11</b> 20.11.17 <i>The Wolf's Story</i> <i>Story</i>	<b>DT 4:</b> We are learning to use sliders in a product. <i>Nocturnal animal sliders</i> <b>History 3:</b> We are learning about a historical person in our own locality <i>Tim Peake</i>	<u>U.K</u> <b>Geography:</b> We are learning to locate the four countries in the UK and its capital cities. We are learning to use aerial photographs and plan perspectives to describe key human and physical features.
<b>Week 12</b> 27.11.17 <i>Nibbles the Book Eating Monster</i> <i>Letter</i>	<b>Computing 4:</b> We are learning to use technology to create, organise, manipulate, store and retrieve content. <b>RE 10:</b> We are learning to know what happens at Christmas and that Advent is the beginning of preparations.	
<b>Week 13</b> 4.12.17 <i>Nibbles</i> <i>Letter</i>	<b>RE 9:</b> We are learning to know what happens at Hanukah and what it means to Jewish people.	
<b>Week 14</b> <i>Christmas</i> 11.12.17 <i>Letter</i>	<b>DT 4:</b> We are learning to use sliders in a product. <b>RE 11:</b> We are learning to know some of the traditions that Christians follow at Christmas.	
<b>Week 14</b> <i>Christmas</i> 18.12.17(3 days)	<b>RE 12:</b> We are learning to know what happens at Christmas time in a church.	
Happy Holidays!		