



Bartons Primary School

Sports Premium Plan 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Staff have greater confidence in delivering specific skills in P.E lessons The development of the PAL's has led to more children being active at break times and there has been a reduction of poor behaviour The school is better resourced with sports equipment to deliver good or better P.E lessons The school is a partner with West Sussex School Sports Partnership	More children entering competition More children engaged in physical education and participating in clubs A larger awareness of physical literacy Improved confidence of staff when delivering gymnastics

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Through the SSP)

Academic Year: 2017/18		Total fund allocated: £16,720	Date Updated: 30/3/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve playground facilities, equipment and opportunities for the children to participate in playtime activity.	Ensure equipment is provided and invest in a 3-year plan to provide a trim-trail, or climbing wall on the playground.	£5060	More children engaged in physical activities at lunchtime.	Can the school afford a fixing in the playground?
Swimming Booster	Liaise with FAB group about an appropriate time Invite children who cannot swim 25m confidently	Part of Regis Package	89% swimming achieved	Playground afternoon? Teachers teach games to the children? What will happen next year as year 6 has 2 years' worth? Will the following year be as successful with swimming?
Clubs	Discuss as a staff their strengths and which clubs they would like to run	Staff to provide and external opportunities to charge	More children in clubs	Wider variety of clubs?

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime activities that are self-run such as football, pirate ship and handball	Ensure all equipment is up to date and safe. Make sure that all activities have appropriate equipment	£160	Children playing handball when it is not their football day. Improved behavior and motivation to play these games.	Leaders to encourage a wider variety of games and have focused activities for KS1
Success celebrated in Star of the Week assembly		N/A		
Match reports are printed in our newsletters and pictures to be placed on website		N/A	Children wanting to participate	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ an SCS Coach to aid CPD and promote high quality physical education in the classroom by working with different teachers</p> <p>Membership to FAB group</p>	<p>Identify which teachers would like support in what area</p> <p>Create an overview that highlights who has had support and what with.</p>	£3000	<p>Pupils receive high quality PE lesson delivered by specialist coach</p> <p>Planning from coaches</p> <p>Notes made by staff</p> <p>Feedback from staff was very positive</p> <p>Children enjoyed lessons and raised participation</p> <p>Knowledge of children increased</p> <p>Planning provided</p>	<p>To ensure that all staff continue to be confident in teaching all P.E lessons across the curriculum.</p> <p>To ensure that the NQT in September 2018 has access to good quality training.</p> <p>To develop the skills of staff who are new to new year groups.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Membership to FAB group			Provides KS1 and KS2 planning for areas of physical education staff may not be confident to support them in delivering it.	Look at a variety of sports/activities that no planning has been provided for such as: Handball Pop Lacrosse Tri-Golf Dodgeball Sports Leaders (Important in increasing LS2 and KS1 involvement) New Age Kurling Stoolball
A variety of resources to support new classes (The school was recently an infant school so resources were needed to support the teaching of KS2 activities)	Identify equipment and sports that will be taught Liaise with Business Manager to order equipment	£1500 (£1250 spent)	Increased range of opportunities Increased pupil participation in competitive activities Increased pupil awareness of opportunities available in the community	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to FAB group allows sporting opportunities	Identifying events the school can attend Letters Good communication to ensure ALL children invited to events, return paperwork Identify children who have not participated in any events and offering them the chance to attend non-competitive festivals	£5000 £2000	Increased range of opportunities Increased pupil participation in competitive activities Increased pupil awareness of opportunities available in the community Increased staff knowledge and understanding More sustainable workforce	Consider which package to enter on the following year. Can we enter more teams in a variety of competition and sport?

Release time for staff and adults to participate in training and take children to fixtures and festivals			Enhanced quality of provision The sharing of best practice Positive impact on middle leadership More children participating in sport	
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