



New Reception Parents 2021

Key
Information
about EYFS

Welcome to Bartons Primary



Hello I'm Miss Yardley your child's new class teacher from September. I look forward to meeting you all soon. This presentation will give you an insight into the learning that takes place during the reception year at Bartons Primary School.

The Early Years Foundation Stage (EYFS)

In reception we learn through the Early Years Foundation Stage. There are seven different areas of learning:

- * Communication and Language
- * Physical Development
- * Personal, Social and Emotional Development
- * Literacy
- * Mathematics
- * Understanding the World
- * Expressive Arts and Design

The EYFS Profile

- *At the end of the school year you will receive an EYFS profile for your child, detailing whether they have met the Early Learning Goals for each area of learning.
- *You will be told whether your child's development is emerging or expected in relation to the goals.
- *Regular attendance is crucial in order to help support children achieve the Early Learning Goals.
- * More details about the EYFS Profile will be available in the autumn term when you will be given a copy of the Early Learning Goals for each area.



Learning in Elm Class



We are very busy in Elm Class with lots of different activities and learning opportunities available to us throughout the day.

Sometimes children like to say they have done nothing all day but I promise we are always busy!!

Here is a typical timetabled day in Elm Class (once the children have settled in and got to know each other.)

8:50-9:00 - Children arrival to school

9:00 - Register

9:05 - Whole class Phonics

9:30 - SPLASH/ Group work

10:30 - 10:45 - Snack and story time

10:45 - 11:30 - SPLASH/ Group work

11:30 - 11:45 - Whole class Maths input

12:00 - 1:00 - Lunch

1:00 - Whole class circle time

1:20 - SPLASH/ Group work

3:00 - Story time

3:15 - Home time

How we teach in Elm Class...

Throughout the day we have many different approaches to teaching to ensure all children can achieve in the teaching and learning style most appropriate to them.



Whole class work



SPLASH



Taught group work



Independent work



In the moment teaching

SPLASH

During the day children will have sessions of SPLASH, children can free-flow play during this time.

SPLASH stands for:

- * Self-initiated
- * Playful
- * Learning
- * And
- * Sharing

Throughout the year we will introduce SPLASH challenges where children will complete an activity within different areas of the classroom to receive their 'SPLASH Rainbow Sticker' at the end of the week.



Our Learning Environment



Our Learning Environment

- * Throughout the day children are given opportunities to engage in activities planned and led by adults, as well as activities they plan or initiate themselves.
- * All seven areas of EYFS framework are planned for both inside and outside. Children have free-flow to access both of the learning environments during the day.