

BARTONS PRIMARY SCHOOL YEAR R CURRICULUM OVERVIEW



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic /area of development	Marvellous Me	People Who Help Us	Reach for the Stars	Once Upon a Time	All Creatures Great and Small	Ocean Explorers
	The Colons The Colons of the C	FIREFIGHTER Nativity Story DR BANJ UPER I ERO	Smeds Smoos Whatever Next! Int. Marin The Smoos Whatever Next! The Smoos Whatever Next Whatever Next! The Smoos Whatever Next Whatever Whatever Next Whatever What	Goldlocks and the Three Bears WAR WOLF'S TINGARUS THE THREE THR	NSQUENCE DE SAURE DE RELIGIO DE LA SAURE DE LA SAURE DE LA SAURE DINOS AUR FRANCISTO DE SAURE PORTO DE S	Commeter Publishings
Key texts (Power of reading)	Colour Monster Elmer We are Going on a Bear Hunt Funnybones	Non-fiction Job Occupation Superhero Like You The Christmas Story Nativity story	The Smeds and The Smoos Whatever Next Non-fiction Space books	Goldilocks and the Three Bears Jack and the JellyBean stalk The Three Little Pigs Mr Wolf's Pancakes	Dear Dinosaur Farmyard Hullabaloo A Squash and a Squeeze	Commotion in the Ocean Lighthouse Keepers Lunch Sharing a Shell The Night Pirates Surprising Shark
Literacy	Rhyming Writing their name Mark making Sequencing pictures Phonics	Rhyming Reading fiction and non-fiction books on topic Mark making Phonics List writing Sequencing pictures	Phonics Reading fiction and non-fiction books on topic Stories from different cultures Labelling Sentence structure	Phonics Reading fiction and non-fiction books on topic Stories from different cultures Story writing Sentence structure	Phonics Reading fiction and non-fiction books on topics Sentence structure Fact Files Poems Letter writing	Phonics Reading fiction and non-fiction books on topics Fact Files Story writing Alternative endings
Maths	Counting form 0 - 10 Ordering numbers Action number songs Calculations Counting objects Shapes 2D/3D	Counting from 0 - 20 Counting one more and one less Ordering numbers Recognise/ order Numicon Shapes 2D/3D Positional language	Counting from 0-20 Counting one more and one less Ordering numbers Number bonds to 10 Counting backwards from 10 and 20	Counting from 0 -20 Counting one more and one less Ordering numbers Counting backwards from 10 Shapes 2D/3D Positional language Sharing	Counting from 0-20 Counting one more and one less Ordering numbers Number bonds to 10 Counting backwards from 10/20 Sharing Time	Counting from 0-20 Counting one more and one less Adding and subtraction problem solving Sharing Doubling and halving Counting in 2s, 5s and 10s Money
Communication and Language	Meeting and greeting Listening skills Rhymes and rhythms Talking ourselves	Asking and answering questions Sequence and re-telling stories Rhymes and rhythms	Listening to stories Rhymes and rhythms Using talk to organise thoughts and sequences Asking and answering questions	Listening to stories Learning story language Discussing our favourite stories Understanding story format	Explaining how to do things Rhymes and rhythms Using talk to organise thoughts and sequences Asking and answering questions Storytelling and using story language	Talking about what we have done Storytelling and using story language Talking about books they have been learning



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Physical Development	Letter formation Exploring the space in the hall Personal hygiene Independently changing for PE Fine Motor Skills	Letter formation Exploring the space Personal hygiene Independently changing for PE Ball Skills Fine Motor Skills	Letter formation Using tools effectively and safely Gym Keeping healthy Fine Motor Skills	Letter formation Using equipment safely Dance Fine Motor Skills	Letter formation Using equipment safety Games Fine Motor Skills	Letter formation Using equipment safely Athletics Fine Motor Skills
Personal, Social, Emotional Development	Making friends Follow rules & routines Trying new activities Staying safe Working with Others	Sharing and taking turns Working with a partner Discussing our feelings Follow rules and routines Staying safe	Selects own activities Shows confidence in asking adults for help Shows confidence in trying new activities Being proud of achievements Understanding feelings Working part of a group Play co-operatively with others	Sharing fairly Being proud of achievements Understanding feelings Being tolerant to others Begin to negotiate with friends To listen and talk about stories from other cultures	Being proud of achievements Understanding feelings Working with Others Play co-operatively with others Caring for animals and plants Transition into Year 1	Understanding feels Express their feelings appropriately Adjusting behaviour to different situations Working with Others Transition into Year 1
Understanding the World	Celebrating differences My family The body and our senses Investigating changes in seasons ICT safety (use at home) Mouse control click and drag	Cultural celebration (Christmas/Diwali) Food from different cultures Effects of light and dark (growing cress) Mouse control click and drag Programmed toys (beebots)	Use programmed toys Celebrating differences Changes in weather Transport Maps and journeys	Cultural celebration Use programmed toys	Use programmed toys - using microscopes Farm Visit Life cycles (butterflies, frogs, plants) Animals and habitat	Use programmed toys Changes in weather Animals and habitat
Exploring Arts and Design	Making our own boxes Painting self portraits Play-dough Role play (Home corner/ kitchen) Exploring music Exploring movements	Firework paintings Making decorations Play-dough Role play (Fire station/ Christmas grotto) Exploring music and sounds	Paintings Making decorations Play-dough Role play (Spaceship) Exploring music and sounds Exploring texture	Paintings Making decorations Play-dough Role play (Three bears house) Exploring music and sounds Planting	Natural materials Painting Role-play Exploring music and sounds Exploring texture Looking after plants and small creatures Planting	Paintings Observational drawings Role-play Exploring music and sounds Exploring texture