



# Ice and Fire



Learning Journey

Year 2

Spring 18

Main Stimulus	Learning Objectives	Context
<b>Week 1</b> <b>WWO</b> 4.1.18 (2 days)	<b>Art 1:</b> We are learning about the style of an artist and linking it to our own work.	Art: Paul Klee
<b>Week 2 &amp; 3</b> <b>Science Week</b> <b>Titanic</b> 8.1.18 15.1.18	<b>Science 7:</b> Observe seasonal changes <b>DT 1:</b> We are learning to evaluate existing products. <b>Science 5:</b> We are learning to identify and compare materials and give reasons for their uses. <b>Science 6:</b> We are learning to observe closely, using simple equipment <b>Computing 3:</b> We are learning to use technology to create a bar chart to organise information. <b>Geography 1:</b> We are learning to name and find the world's seven continents and five oceans. <b>Geography 6:</b> We are learning to compare areas in the UK and a Non-European Country. <b>History 1:</b> We are learning about important events from the past. (3 lessons)	Science: Seasons-winter DT: Evaluate boats. Science: Boat materials. Computing: Bar graphs. Science: Ice investigation. Geography: Label the continents and oceans on a map. Geography: Compare Southampton and New York. History: Titanic
<b>Week 4 &amp; 5</b> <b>Lost and Found</b> 22.1.18 29.1.18	<b>Art 2:</b> We are learning to use drawing and sculpture to develop and share our ideas. (2 lessons) <b>Computing 4:</b> We are learning to use technology purposefully, save and open. <b>R.E</b> Rules and Routine	Art: Clay penguins. Computing: Create Titanic factsheet
<b>Week 6</b> <b>Arctic Adventurers</b> <b>Scott</b> 5.2.18	<b>Geography 2:</b> We are learning to discuss the weather in hot and cold areas of the world. <b>History 2:</b> We are learning about an important person from the past. <b>Science 4:</b> We are learning about the basic needs of animals and humans to survive.	Geography: Weather book History: Robert Scott Science: What we need to survive.
<h2>Half term</h2>		




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<b>Week 7</b> 19.2.18 <b>Poetry</b> (4 days)	<b>Computing 2:</b> We are learning to predict what happens on a program when you change something.	Computing: Pivot Stick animation.
<b>Week 8</b> <b>Great Fire of London</b> 26.2.18	<b>DT 2:</b> We are learning to design a product. <b>DT 3:</b> We are learning to develop our ideas through drawing and making a mock-up <b>DT 4:</b> We are learning to evaluate our product. <b>History 3:</b> We are learning about important events from the past.	DT: Design house DT: Make and Evaluate house History: Great Fire of London.
<b>Week 9</b> <b>Non Fiction Science and Geography</b> 5.3.18	<b>Geography 3:</b> We are learning to name physical features. <b>Geography 4:</b> We are learning to name human features. <b>Geography 5:</b> We are learning to use maps to find different countries. <b>Science 1:</b> We are learning to identify animals in their habitats. <b>Science 2:</b> We are learning to identify how different habitats are suitable for different kinds of animals. <b>Science 3:</b> We are learning to identify and classify.	Geography: Label the physical/human features in a hot and cold landscape. Geography: Locate countries we have learnt about or visited. Science: Animals from hot and cold countries. Science: Sorting animals
<b>Week 10 &amp; 11</b> 12.3.18 (book week) <b>Crayons</b> 19.3.18 <b>Masha and the Firebird</b>	<b>Art 3:</b> We are learning about the style of an artist and linking it to our own work through painting and drawing. (2 lessons) <b>Computing 1:</b> We are learning to understand that devices can be controlled by a sequence of actions or instructions. <b>Computing 4:</b> We are learning to understand how to use technology safely. (2 lessons)	Art: Faberge eggs Computing: Beebot (CC Maths) Computing: E-safety
<b>Week 12</b> <b>Easter</b> 26.3.18 (4 days)	<b>Science 8:</b> We are learning to describe the basic needs of animals for survival and the main changes as young animals, including humans, grow into adults. R.E Beginnings and endings	Science: Lifecycles
<div>  <h2>Easter holiday</h2> </div>		