Summer Term 1 – Who lives here?

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| Week | Notes | Maths  (inc Milestones) | Reading  (Inc skills focus) | Writing  (Inc Hot & Cold Tasks, Free, SI) | Spelling/ phonics | Handwriting | PSHCE | Music | PE | Wider Curriculum |
| 1  23.4.19 | 4 days  WWO  PPA TC | **Maths of the Day**  **Measurement 5** Comparing, ordering and measuring capacity |  | Poetry | 1.1.a.4 Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word | Letter formation target work  Review handwriting ladder | Responsibility | Music Service | Mrs Barlow | WWO – Problem solving |
| 2  29.4.19 |  | **Calculating 5** Halves and quarters of wholes  **Pattern and Algebra 2** Reasoning with Numicon Shapes and number ideas | 1.1.a.2 Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes | Cold Task  letter | Writing year 1 CEW’s | Friendship  CC RE | Music Service | Mrs Barlow  Games | Computing : We are learning that devices need to be given clear instructions.  DT 3: We are learning to make a healthy dish |
| 3  7.5.19  (4 days) | 4 days  PPA TC | **Geometry 2, 3** **& 4**  Making pictures, shapes and patterns  Recognizing and imagining common 3D shapes | 1.1.a.7 Read words with contractions: e.g. I’m, I’ll, we’ll, and understand that the apostrophe represents the omitted letter(s) | Imitate  Letter from Gingerbread Man | /s/ sound spelt ce /se | Double letters | WWO Problem Solving | Music Service | Mrs Barlow  Games | Art 1: We are learning to use different materials to design and make a product.  DT 1: We are learning to talk through and draw our ideas.  DT 2: We are learning to evaluate an object. |
| 4  13.5.19 |  | **Calculating 6** Understanding subtracting as ‘difference’ and as ‘how many more?’  **Calculating 7** Developing recall of adding and subtracting facts within 10 | Innovate  Write letter to Jolly Postman | 1.1.a.5 Using letter names to distinguish between alternative spellings of the same sound |  | Growth Mindset | Music Service | Mrs Barlow  Games | Art 4: We are learning about an artists work looking at similarities and differences to other artists we’ve studied. (Lowry vs landscapes of Van Gogh, Monet, Metzinger)  Computing: We are learning how to minimise a screen and who is a trusted adult.  Computing: We are learning how simple programs work using algorithms. |
| 5  20.5.19 | **Outdoor learning Day**  **Local walk**  PPA | **Maths of the Day**  **Numbers and the Number System 3** Exploring number lines and counting in steps  **Pattern and Algebra 3** odd and even | 1.2.j.1 Participate in discussion about what is read to them, taking turns and listening to what others say | Independent  Write a letter home |  |  | Around the world | Music Service | Mrs Barlow  Games | **Local walk, sketching, posting letters**  Geography 1: We are learning to find compass points to describe a simple route.  Art 2: We are learning to develop mark making skills.  History 1: We are learning to compare old and new houses  Science 1: We are learning to identify and name wild and garden plants including trees.  Science 2: We are learning to identify and describe the basic structure of plants including trees.  Science 3: We are learning to ask a question, test, record findings and answer the question. |
| Half Term | | | | | | | | | | |