Early Years Newsletter Summer 2017



11th May 2017

Dear Parents,

We are now part way through our exciting topic Out and About and have already created some lovely work, some of which is on display in our classroom. The day at Home Farm Goodwood was a lovely way to start our topic and provided many discussion points over recent weeks.

As we look forward to the remainder of the term and, hopefully, some lovely weather, we have lots of exciting things planned as we continue to look at different places around us. Currently we are thinking about the woods and have read the lovely books Stanley's Stick and Stick Man. A copy of our learning journey is attached, so that you can see what we will be learning in all the areas of the curriculum. Please come and ask if you have any questions regarding this. Alternatively, a copy is available to view on the school website www.bartons.w-sussex.sch.uk.



What else will we be doing?

We will, of course, continue to develop the children's literacy and numeracy skills as well as providing plenty of opportunities for their own self-initiated play.

We will continue to start the day promptly with our carousel of reading, writing and number activities that will help them with vital skills that they will need as they move towards Year 1.

Please continue to support your children with their reading at home. We know that this can sometimes be a struggle but it really does benefit the children. Each year we notice that children who have lots of support with their reading at home are more confident and able to attempt reading more complex texts when they move into Year 1. Please also make sure that you comment on how they have read in their Reading Diary and note when you have practised the red words. Don't hesitate to come and see us if you have any questions.



Writing is also an important element of our curriculum and many children are now sounding out and writing words confidently. Any practise you can do with them at home will be beneficial and help them to see how writing is useful in our daily lives outside of school.

PE in the Summer term

As the weather improves (we hope), the children will have the opportunity to spend more time outside. We will also be doing our PE lessons outside and the children will require plimsolls for this. Please ensure your child has a pair of well fitting, named plimsolls in their PE bag at all times. Thank you.

Please also ensure that all new summer clothing is named!

Next Steps

We hope that you have read the Next Steps sheet that we provided recently. This gives us lots of areas to focus on with the children's learning. We would like to encourage you to continue to contribute to their learning journey books by writing post-it notes or completing one of the attached slips for 'wow' moments. Please ask if you need post-its.



Diary Dates

We are very excited that we are going to be part of the Huff and Puff programme and the launch for this is on **Tuesday 16th May**, **9-9.20am** in the school hall. We would like as many parents as possible to attend this meeting to see a demonstration of how the children can use simple PE equipment at home. It is offered to us **FREE** and the children love to be involved in the activities. The follow up for this event is on **June 13th 1pm-3pm** at The Arena (a letter with further details will be sent out soon).

Details of whole school events will be given out with a newsletter soon.

Contacting us

If you have any general concerns that you would like to address then please ask to see us outside school hours, either before or after. You can also arrange this by contacting the school office on 01243 822056.

Many Thanks Mrs Reynolds and The Early Years Team. Please use the following form if you see your child using their learning or practising their skills to do activities at home.

- eq. I heard Max counting all of his cars as he lined them up. He counted up to 15.
- eg. Sophie enjoyed sounding out the letters and saying the numbers she recognised on car number plates.

My child's learning at home

I have noticed my child doing the following at home:

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