



BARTONS PRIMARY SCHOOL  
YEAR R CURRICULUM OVERVIEW  
2020/2021



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic /area of development	Marvellous Me	Reach for the Stars	Child Initiated Learning (Children to choose)	Once Upon a Time	All Creatures Great and Small	Ocean Explorers
Key texts (Power of reading)	Harry and the Dinosaurs go to School Elmer We are Going on a Bear Hunt Funnybones	Beegu Whatever Next Dr Xargle books The Christmas Story Nativity story	To be confirmed	Goldilocks and the Three Bears Jack and the Beanstalk Jasper's Beanstalk 3 Little Pigs Little Red Riding Hood	A Squash and a Squeeze The Very Hungry Caterpillar The Bad-Tempered Ladybird Dinosaurs Love Underpants	Commotion in the Ocean Sharing a Shell Pirates Mermaids
Literacy	Rhyming Writing their name Mark making Phonics	Rhyming Writing their name Mark making Phonics Reading fiction and non-fiction books	Phonics Reading fiction and non-fiction books on topic Stories from different cultures Writing name Sentence structure	Phonics Reading fiction and non-fiction books on topic Stories from different cultures Writing name Sentence structure	Phonics Reading fiction and non-fiction books on topics Sentence structure Fact Files	Phonics Reading fiction and non-fiction books on topics Sentence structure
Maths	Counting form 0 - 10 Ordering numbers Action number songs Calculations Counting objects Shapes 2D/3D	Counting from 0 - 20 Counting one more and one less Ordering numbers Recognise/ order Numicon Shapes 2D/3D Positional language	Counting from 0-20 Counting one more and one less Ordering numbers Number bonds to 10 Counting backwards from 10/20 Counting in 2s, 5s and 10s Money	Counting from 0 -20 Counting one more and one less Ordering numbers Counting backwards from 10 Shapes 2D/3D Positional language Sharing	Counting from 0-20 Counting one more and one less Ordering numbers Number bonds to 10 Counting backwards from 10/20 Sharing Doubling and halving Time	Counting from 0-20 Counting one more and one less Adding and subtraction problem solving Sharing Doubling and halving Counting in 2s, 5s and 10s
Communication and Language	Meeting and greeting Listening skills Rhymes and rhythms Talking ourselves	Asking and answering questions Sequence and re-telling stories Rhymes and rhythms	Listening to stories Rhymes and rhythms Using talk to organise thoughts and sequences Asking and answering	Listening to stories Learning story language Discussing our favourite stories Understanding story format	Explaining how to do things Rhymes and rhythms Using talk to organise thoughts and sequences Asking and answering	Talking about what we have done Storytelling and using story language Talking about books they have



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			questions		questions Storytelling and using story language	been learning
Physical Development	Letter formation Exploring the space in the hall Personal hygiene Independently changing for PE Fine Motor Skills	Letter formation Exploring the space Personal hygiene Independently changing for PE Using simple gym equipment Fine Motor Skills	Letter formation Using tools effectively and safely Using equipment (balls and bat) Keeping healthy Fine Motor Skills	Letter formation Using equipment safely Dance Fine Motor Skills	Letter formation Using equipment safety Gym Fine Motor Skills	Letter formation Using equipment safely Athletics Fine Motor Skills
Personal, Social, Emotional Development	Making friends Follow rules & routines Trying new activities Staying safe Working with Others	Sharing and taking turns Working with a partner Discussing our feelings Follow rules and routines Staying safe	Selects own activities Shows confidence in asking adults for help Shows confidence in trying new activities Being proud of achievements Understanding feelings Working part of a group Play co-operatively with others	Sharing fairly Being proud of achievements Understanding feelings Being tolerant to others Begin to negotiate with friends To listen and talk about stories from other cultures	Being proud of achievements Understanding feelings Working with Others Play co-operatively with others Caring for animals and plants Transition into Year 1	Understanding feels Express their feelings appropriately Adjusting behaviour to different situations Working with Others Transition into Year 1
Understanding the World	Celebrating differences My family The body and our senses Investigating changes in seasons ICT safety (use at home) Mouse control click and drag	Cultural celebration (Christmas/Diwali) Food from different cultures Effects of light and dark (growing cress) Mouse control click and drag Programmed toys (beebots)	Use programmed toys Celebrating differences Changes in weather Transport Maps and journeys	Cultural celebration Use programmed toys	Use programmed toys - using microscopes Farm Visit Life cycles (butterflies, frogs, plants) Animals and habitat	Use programmed toys Changes in weather Animals and habitat
Exploring Arts and Design	Making our own boxes Painting self portraits Play-dough Role play (Home corner/kitchen) Exploring music Exploring movements	Firework paintings Making decorations Play-dough Role play (Spaceship / Christmas grotto) Exploring music and sounds	Paintings Making decorations Play-dough Role play Exploring music and sounds Exploring texture	Paintings Making decorations Play-dough Role play (three bears house) Exploring music and sounds Planting	Natural materials Painting Role-play Exploring music and sounds Exploring texture Looking after plants and small creatures Planting	Paintings Observational drawings Role-play Exploring music and sounds Exploring texture