



WEST SUSSEX COUNTY COUNCIL
BARTONS PRIMARY SCHOOL

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Response to Published Data Information - July 2018

Late in the autumn term 2018, all school performance data was published by the DfE. As you will be aware, 2017-2018 was the first year that Bartons became an all-through primary school and the first time that the DfE had published our data.

This data is based solely on tests taken during May for Reading, GPS and Maths. For Writing, a teacher assessment judgement is collected and a proportion of schools have their judgements moderated by the Local Authority. This year, our first Year 6 cohort were selected for this moderation.

The children's attainment in the individual subjects assessed reflects how much progress they have made. When combined, our scores fall below the national average. Whilst this is disappointing, it is not a reflection of the quality and variety of the opportunities the children have during their time at Bartons. We are optimistic that the future outcomes for pupils will reflect the hard work undertaken in school towards narrowing the gap between our data and the Local Authority and National picture.

Many schools narrow the curriculum in Year 6. We refuse to do this and instead provide a rich and rewarding curriculum which means we still hold Christmas concerts, have residential and trips and teach basic skills through a range of foundation subjects including Geography, History, PSHCE and Computing. At Bartons, we do not over test our children nor do we start preparing for the SAT's too early. Instead, our children get a rounded and full curriculum offer which includes themed weeks and days such as Science Week, Outdoor Learning day, Creative Arts events, Music tuition, Sports Partnerships, class assemblies and productions.

In our latest Ofsted report, the section titled 'Personal Development, Behaviour and Welfare' was graded as 'Good' in recognition of the efforts we make to enrich the lives of our children, their behaviour and attitudes to learning and the support we give them.

The published DfE information does not report on other areas of progress and attainment in school. There are many positives to celebrate. We are proud of our outcomes in Early Years; they show a rising three year trend for achieving a Good Level of Development which is the measure at the end of Year R. Our achievement of 67% is just below West Sussex and National figures. We have steadily improving outcomes at the end of KS1. In the Year 1 Phonic Screening Check, we achieved 77% (close to the West Sussex and National figures) and it was a huge rise from 54% in 2017.

Mrs Kate Powell (Headteacher) and Mrs Ali Powell (Deputy Headteacher)