



Bartons Primary School



Sports Premium Plan 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
High percentage of Year 6's leaving Bartons being able to swim Competition participation for Year 4, 5 and 6 particularly high through the WSSP. New Gym club and Street Dance clubs established New plans purchased to supplement KS2 P.E planning Real P.E lessons and resources purchased through WSSP package Achievement display in reception highlights sporting achievement.	<ul style="list-style-type: none">School kitIncreased participation in KS1 eventsImprove play times and encourage more active and structured play through equipment/lunchtime supervisors organising activities.To continue to raise the profile of PE and sport across the school through achieving the Silver Sports MarkTo offer a wider variety of sports based extra-curricular clubs and increase attendance	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		

Academic Year: 2019 - 2020	Total fund allocated: £17,955	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve active learning with resources provided to improve the confidence in active lessons. GB train co-ordinator in teaching 'Real P.E' programme.</p> <p>Year 5 PALs to plan and provide activity sessions for KS1 children to promote active play</p>	<ul style="list-style-type: none"> Planned 'Maths of the Day' sessions at key points for whole school and purchase any additional resources GB teach Real P.E and train co-ordinator. Book Sean O'Connor to train PALs. Choose PALs Train them Provide resources and space for them to monitor and provide sessions 	<p>£150 (Real P.E purchased in WSSP package)</p>	<p>Maths of the Day days and sessions promoted in school. 3 a half term and teachers are provided with planning Real P.E sessions planned in. Check training dates.</p> <p>Review spring 2020</p>	<p>Continue to promote Maths of the Day and encourage teachers to participate actively in 'Outdoor Learning Days' and 'Active Maths Days'</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase a school kit for football, netball and athletics competitions</p> <p>Celebrate success in assemblies, newsletters and website of P.E and sport achievement.</p>	<ul style="list-style-type: none"> Liaise with JW Sports re: Purchase 10 football kits, 10 netball kits, 10 running kits. Purchase 30 t-shirts that the children can wear when representing Bartons at sports Purchase card and display resources Produce certificates and hand these out in assemblies on Fridays Frequent updates on website 	£800	<p>Evidence to be updated when kit is purchased (Sept/Oct 19)</p> <p>New co-ordinator in place September 2019</p>	<p>Continue to develop and grow display of pupil achievement in P.E and sports both in school and out of school events.</p> <p>New co-ordinator develop intra-school competition and celebrate these with certificates and house points.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend courses in order to improve their confidence and knowledge of how to deliver PE effectively	Sign staff up to events Use the allocated sessions from WSSP Organise appropriate cover	Comes out of partnership cost but £600 for supply/HLTA costs	Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set.	
CPD with WSSP and coaches	Regularly communicate with WSSP to discuss year groups and sports that they can provide and where the school would like them. Discuss outcomes. Organise appropriate CPD that the coaches can deliver for ALL staff to ensure staff are becoming more confident in teaching.	Partnership cost	Teachers to have more confidence and subject knowledge when delivering a lesson away from their skill set.	Ensure coaches are placed in appropriate year groups and are supporting staff where they are not confident. Discuss with individual teachers where it would be more beneficial for them.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact in pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review and purchase new equipment to broaden and further develop different experiences	Work with Gemma Barlow to review resources and equipment.	£400	Review in January 2020	Check staff confidence and needs with regard to using the equipment and new curriculum.

Membership to WSSP	<p>Plan activities using the locality calendar to check events and ensure that equipment is available</p> <p>Plan new resources against the new sports offered.</p> <p>Order equipment and run clubs effectively</p> <p>Enter competitions across KS1 and 2.</p>	£6000	<p>Intended outcomes: Variety of sports festivals and competitions entered.</p> <p>KS1 festivals in school and Sports Day</p> <p>Increased staff knowledge and understanding</p> <p>Enhanced quality of provision</p> <p>The sharing of best practice</p> <p>Positive impact on middle leadership</p> <p>Quality provision is provided for the children</p>	<p>Plan further training needs as part of the WSSP package. Plan a staff meeting.</p> <p>To continue next academic year following the positive outcomes.</p>
Clubs offered by staff	Review	No cost	Review January 2020	Staff are flexible in offering different sports in different terms. Use Sports Leaders from TRS.
Mrs Barlow to teach all year groups PE and Real P.E programme (CPD for teachers)	(See above – CPD)	£10,000	Review summer 2020	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to WSSP	Improve the amount and variety of competitions through the WSSP for all of the children across the school.	See above	Increased range of opportunities Increased pupil participation in competitive activities Increased pupil awareness of opportunities available in the community	To continue next academic year following the positive outcomes and opportunities for year groups. Co-ordinator to attend P.E conference.
Improved and more opportunities for intra school tournaments	Year groups to plan in mini-festivals/personal best opportunities for end of unit sessions		Increased pupil participation in competitive activities and to highlight more MAGT pupils.	More year groups to participate to ensure improved assessment of the progression of skills and to promote sports values. To nurture MAGT pupils.