



BARTONS PRIMARY SCHOOL

ACCESSIBILITY ACTION PLAN

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Governor Committee	<u>Resources</u>
Chair of Governors signature	<u>See hardcopy</u>
Date of publication	<u>Summer 2015</u>
Review date	<u>Autumn Term 2018</u>

Objective	Action	Person Responsible	Cost	Timescale	Success Criteria
1. Access to the Curriculum	Ensure all children have equal access to all parts of the curriculum. Identify classroom support according to needs that arise, either with children already in school or those joining at a later stage. Allocated TA's to work with small groups / individuals to support their needs.	Class teachers SENCO	TA hours Planning time	In place for beginning of each term. Review as Necessary.	Children with identified needs are enabled to achieve their potential. Specific children able to access all areas of the curriculum with 1-1 adult support. Children with identified needs are enabled to reach their potential in their learning.
2. Access to	Enable all parents / guardians	Headteacher	Interpreter	As	Parents /guardians are

written information	to access oral & written information. Offer support for parents who may require support in reading information sent by school or other professionals working with the family. Work with interpreters to offer support to families with EAL who have difficulty accessing English, where appropriate.	Deputy	service – paid as an hourly rate.	required.	able to access oral & written information from the school and other professionals.
3. Access to the building	Ensure that all pupils and adults are able to fully access the building. New building that is fully compliant – level access, wide corridor, disabled toilets, shower room with disabled toilet, suitable width doors, disabled parking spaces.	Headteacher	None currently.	As required.	All pupils and adults are able to fully access the building.
Objective	Action	Person Responsible	Cost	Timescale	Success Criteria
4. Enable children requiring support with medical conditions to attend school.	Medical support to be sought to enable staff to manage needs of children attending our school as issues arise. Discussion with School Nurse and other agencies to develop a Care Plan Whole staff epipen training every year.	SENCO School Nurse First Aiders	SENCO time.	As required	Children requiring support for medical reasons will have the opportunity to attend the school.

5. Support for emotionally vulnerable children	SENCO to arrange programme of support to individuals or groups eg TAMHS group	SENCO Allocated TA's	TA hours. SENCO time.	In place for beginning of each term. Review as Necessary	More children requiring emotional support will feel fully supported. Staff feel supported in the work they do .

Rights Respecting Schools

Article 23: Children who have any kind of disability have the right to special care and support so that they can live full and independent lives.