

# All Creatures Great and Small Summer 2018



## Communication and Language

Learn to express ourselves effectively when talking, showing awareness of the listener.

Learn to listen while engaged in an activity, respond to what others say.

Understand and respond to instructions. Learn and use new words associated with our topic eg camouflage, chrysalis.

Ask and answer questions, add details to explanations.

## Literacy

Develop further knowledge of letters and sounds through play and other activities.

Talk about what we have read, to show understanding.

Improve our letter formation and name writing alongside our phonics knowledge for reading and writing.

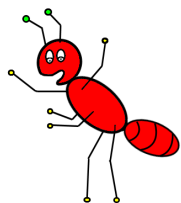
Write our first and second names.

Write simple sentences and captions about stories we hear and things we have done.

Read back what they have written.

Use knowledge to begin to read both fiction and non-fiction

Talk about what they have read.



## Personal, Social and Emotional Development.

Become confident in our own abilities. Be able to talk about what we can do.

Work cooperatively in a group and as part of the class, taking turns and following rules.

Understand how to behave when routines change or when things do not go our way.

Try new things, resources and tools.

Play independently asking for support when needed.

## Physical Development

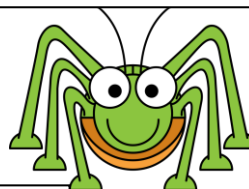
Know and talk about what we can do to keep fit, safe and healthy. Demonstrate understanding of how to keep healthy by their actions eg washing hands after using the toilet eating healthily.

Continue to improve letter formation and pencil grip for writing and drawing.

Improve accuracy of cutting skills, handwriting skills and pencil control.

Show control over equipment such as balls, bean bags and quoits and develop working with a partner or group.

Develop good movement skills and awareness around objects and within spaces.



## Mathematical Development

Become confident with counting to 20 and beyond, ordering numbers and know one more and one less than each number.

Add and take away small numbers, share a number of objects, find out what double a number is. Can we halve a number?

Measure using non-standard and standard measures eg how many bricks does the toy car measure?

Use and name 2D and 3D shapes eg identify the shapes of packages and boxes.

Begin problem solving with numbers - count how many are left or work out how many there are altogether when we have added or taken some away.

Use My Maths to improve understanding of shape.

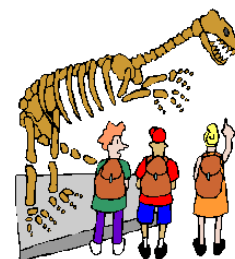
## Expressive Arts and Design:

Learn poems and songs about animals and use instruments to tell a story and create sound effects.

Explore different media and materials through artwork and sensory play.

Try new techniques and tools for painting and creating eg paper mache.

Role-play museum for dinosaur fact finding.



Use dance, drama and IT for expressing ideas and feelings.

Use drawing program on the computer to make a minibeast picture.

**Understanding the World:** Show an understanding of living things and what they need.

Look around us for changes around us – identify plants and animals we see when out and about and find out about their life cycles. Begin to learn new words linked to animals and creatures.

Use remote-controlled toys, ICT, with age-appropriate software and understand how technology is used at home and in school.

Talk about events involving them and their family. Listen to other people's experiences and respond accordingly.